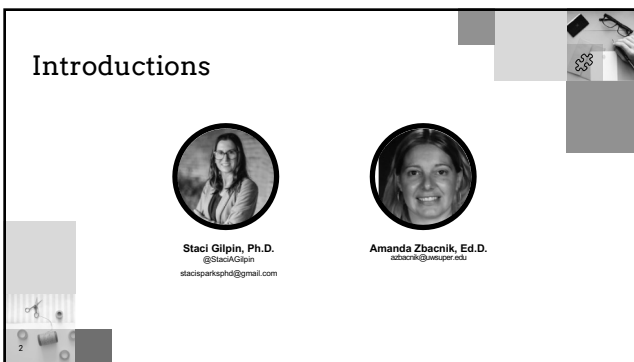
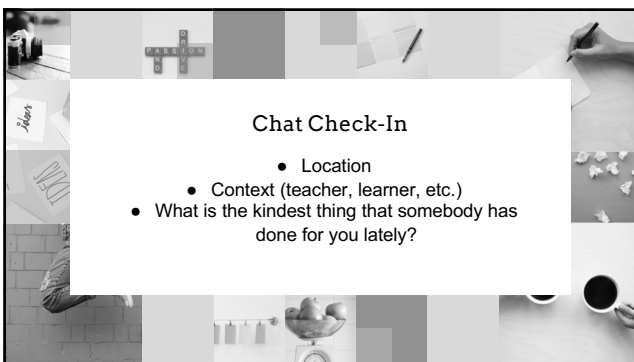


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Objectives

- Share a brief overview of supporting student behavior to include both brief and comprehensive processes
- Model brief process via Super Nanny episode
- Provide tools and resources for carrying out the brief process in your context



4

Basic Beliefs About Student Behavior

- Behavior serves a purpose.
- Behavior is a way people communicate what they need.
- If we can define problem behaviors, there is a likelihood it can be prevented.
- If positive and expected behaviors are taught, problem behaviors can be decreased or minimized.



5

Supporting Student Behavior

FBA

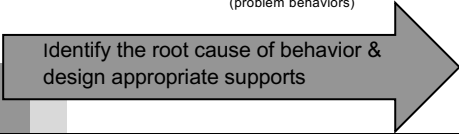
- The examination of why a behavior exists or is continuing to occur

BIP

- A common plan that is created for all to follow to reinforce replacement behaviors, teach specific behavior skills, and reduce target behaviors (problem behaviors)



Identify the root cause of behavior & design appropriate supports



6

FBA/BIP Comprehensive

- State compliance requires an FBA/BIP be part of a comprehensive evaluation for students with significant behavioral difficulties that impede their ability to learn or impact the learning for others.

7

Chat Check-In

- What do you see as the pros and cons of "Functional Behavior Assessment - FBA" or "Behavior Intervention Plan - BIP"?

8

Brief FBA/BIP

- Outside of the evaluation, we can use FBA components to help create behavior plans so those working with students in a similar manner to reduce or eliminate undesirable behaviors to teach students more appropriate ways to access what they need.
- Students **with** Disabilities - Stop gap until a comprehensive can be carried out
- Students **without** Disabilities - Part of tier 2 & 3 intervention process

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Modeling the Brief FBA/BIP Process

10

Brief FBA Tools


11

Brief BIP Tools

12

**Let's try it out -
Brief FBA for Dylan**

- You'll need the Brief FBA/BIP Script and Brief FBA/BIP Template
- View first clip - 00:00-10:50
- Take notes in the FBA section
- After we'll discuss



13

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**Staci & Amanda's
thoughts about the
FBA for Dylan...**

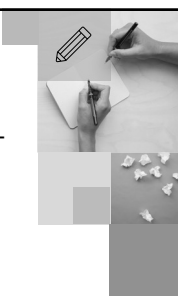


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**Let's try it out -
Brief BIP for Dylan**

- You'll need the same documents - Brief FBA/BIP Script and Brief FBA/BIP Template
- View second clip - 10:50-21:00
- Take notes in the BIP section
- After we'll discuss

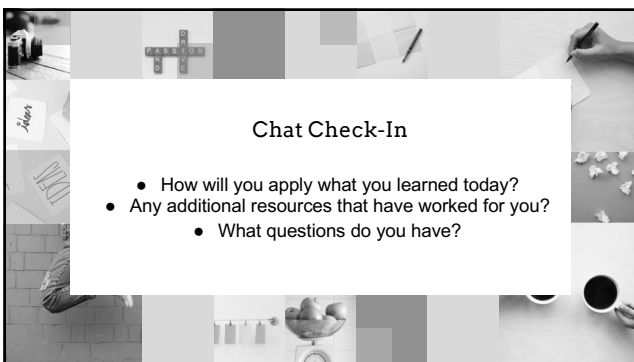


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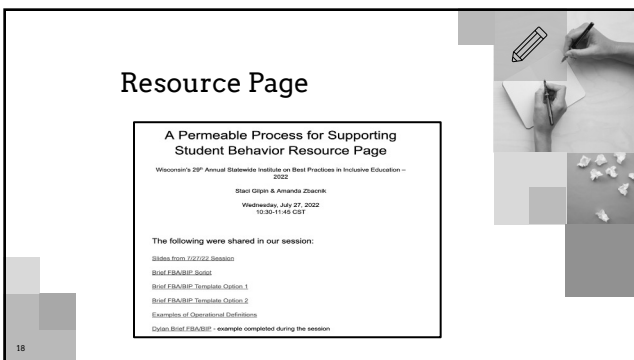
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Target & Replacement Behavior Examples

TARGET BEHAVIOR	REPLACEMENT BEHAVIOR
LISA GETS OUT OF HER SEAT TOO OFTEN.	LISA WILL REMAIN IN HER SEAT DURING INSTRUCTION.
JOEY BREAKS PENCILS WHEN HE GETS FRUSTRATED.	JOEY WILL REQUEST A BREAK WHEN HE FEELS FRUSTRATED.
SHAWN TALKS IN CLASS WITHOUT RAISING HIS HAND.	SHAWN WILL RAISE HIS HAND BEFORE SPEAKING IN CLASS.

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What are some other examples of slow triggers?

Examples of Slow Triggers

- Hungry
- Tired
- Family
- Turmoil
- Homeless
- Greif
- Mental Health
- Medication
- Bus ride to school
- Hygiene
- Family values
- Legal concerns
- Lack of support

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Functions of Behavior

Getting / Obtaining	Avoiding / Escaping
<ul style="list-style-type: none"> • Attention / reaction • Items (tangible) • Activities • Automatic Reinforcement • Sensory stimulation 	<ul style="list-style-type: none"> • Work • Sensory overload • Transitions • Social situations • Sensory Stimulation

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