



## Universal Practices That Support the Inclusion of Preschoolers with Behavioral, Social and Emotional Needs

Resources  
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Resources
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<p><b>National Resources:</b></p> <p><a href="#">A Joint Position Statement on Early Childhood Inclusion</a></p> <p><a href="#">Division for Early Childhood Recommended Practices</a></p> <p><a href="#">Early Childhood Learning and Knowledge Center: Social and Emotional</a></p>
<p><b>Wisconsin Resources:</b></p> <p><a href="#">Wisconsin's Framework for Equitable Multi Level Systems of Support</a></p> <p><a href="#">Wisconsin Model for Response to Intervention: Applications in Early Childhood Settings: Third Edition 2017</a></p> <p><a href="#">Wisconsin Model Early Learning Standards</a></p> <p><a href="#">Circles From the Start: Magical Inclusive Early Education</a></p> <p><a href="#">Wisconsin Alliance for Infant Mental Health/Pyramid Model</a></p>
<p><b>STEMIE (STEM in early childhood):</b></p> <p><a href="#">A Guide to Adaptations</a></p> <p><a href="#">A Guide to Teaching Expectations</a></p>
<p><b>National Center for Pyramid Model Innovations:</b></p>

[NCPMI](#)

[A Practice Guide for Teaching Executive Function Skills to Preschoolers](#)

[Recommendations and Considerations for Positive Descriptive Feedback](#)

[Problem Solving Steps](#)

[Self Regulation Skills: Relaxation Thermometer](#)

[Feelings Faces: Cards](#)

Scripted Stories:

[Some Days Are Different](#)

[What Do We Do in Circle?](#)

[Going to School](#)

Tip Sheets:

[Clean Up Tips](#)

[How to Help Your Child Transition](#)

**Checklists:**

[Checklist of early childhood practices that support social emotional development and trauma informed care](#)

[Early care and education indicators of high quality inclusion](#)

[High quality environments checklist.](#)

[Responsive relationships with children checklist.](#)

[Preparing for the Pyramid: Classroom essentials.](#)

[Devereux reflective teaching practices checklist](#)

[Universal design for learning checkilst: EC](#)

**Additional Resources:**

[Simple Interactions](#)