



Wisconsin's 28th Annual State-Wide Institute on Best Practices in Inclusive Education – 2021

Virtual using a ZOOM platform

Summer will soon be here and it is time to register for the Pre-Conference and the 28th Annual State-Wide Institute on Best Practices in Inclusive Education. This Pre-Conference & Institute is co-sponsored by the Wisconsin Department of Public Instruction and the Inclusion Institute, Inc. Both events will be held Virtually on July 26-28, 2021. Consider using this Institute as the venue for your 2021-2022 administrative team, school staff, co-teaching or individual planning retreat. Institute Staff & DPI Consultants are available to assist you and your colleagues in planning & problem-solving via our ZOOM meeting rooms. Don't miss this great opportunity!

The Pre-Conference is from 9:00 am – 3:00 pm on Monday, July 26th and offers a variety of presentations that focus on teaching students with significant supports needs. Our Pre-Conference Keynote speakers are **Danielle Cowley & Jessica Kruckenberg**. Dr. Cowley is an Associate Professor in the Department of Special Education at the University of Northern Iowa. She teaches courses in humanistic behavior supports, inclusive education, best practices for students with significant support needs, and educational and post-school transitions. Dr. Cowley serves as an Educational Consultant for the state of Iowa in the area of Specially-Designed Literacy Instruction for students with significant support needs. Danielle has published and presented extensively. Jessica is special education teacher and K-12 instructional coach for the Waterloo, IA Public School District. Jessica has taught inclusive practices and differentiation strategies that equitably teach all students in the buildings that she supports. In their keynote address, “Learning Better Together: Including Students with Significant Disabilities in Comprehensive Literacy Instruction,” these presenters will share instructional strategies and resources to support all students. Real-life examples will be shared in the areas of leading for inclusion, collaborating across general & special education, designing evidence-based & inclusive literacy instruction, and delivering for high learner engagement.

The 28th Annual Institute on Best Practices in Inclusive Education begins at 3:00 am on Monday afternoon, July 26th with an overview of Action Planning Steps and a dedicated hour for team planning. This Institute offers an exciting variety of topics, including: Co-Teaching; Universal Design for Learning; Leading Inclusive Schools; Assistive & Inclusive Technologies; Literacy Instruction; Supporting Young Students with Mental Health Needs; Paraprofessionals as Supports; High Quality Inclusion for Young Children; & more. **Continuing this year**, we are offering an Early Childhood strand of forums. Information on the Pre-Conference & Inclusion Institute schedule, keynotes, & forum descriptions are available on pages 4-11.

Brett Bernard will be our keynote speaker on Tuesday, July 27^h. Brett (Educator, Coach & Author) is a math anxiety survivor and has more than 20 years of experience as an educator and coach. Brett earned his M.Ed. in Curriculum and Instruction and is a published author. Brett's books include: “Math Anxiety”; “Total Math Engagement”; and “How to Talk Math”, which takes a whole brain approach to teaching students the universal language of mathematics. Brett started a program for At-Risk youth to develop self-confidence and proudly perform in front of audiences with as many as 20,000 people. Brett Bernard's work with youth in low-income housing provided them the essential life skills that are necessary to succeed in the classroom. Brett was the captain of the 1994 U.S.A. Unicycle Team and a World Champion. He knows how to succeed and how to use all of his own experiences to help others achieve success. In Brett's Keynote address, “Have It All . . . Opportunities for All to Succeed,” he will share strategies, along with inspirational (and humorous) stories, regarding how former students of all backgrounds succeeded in many aspects of

life. This Keynote will not only motivate you to dream big for you and your students, but it will also give you practical strategies that you can use to help any child be successful in the classroom. Brett's follow-up forum, "The ABC's of Experiencing Math," will focus on how students can experience math, rather than trying to learn math through simply reading or hearing about it. The emphasis of this forum will be on math anxiety reduction, building math vocabulary and creating effective conversations about math. Brett resides in Minnesota. More information on Brett can be found on his website: <https://www.brettbernard.com>.

Our keynote speaker on Wednesday morning, July 28th is [Ryan Haack](#). Ryan believes that being different is Awesome! Living one-handed since birth, Ryan has faced challenges and overcome them with determination and a vibrant sense of humor. As a speaker and author, he has been able to share his message of hope, inclusion and celebration of our differences, with thousands of children and adults all over the country. Schools, hospitals, small businesses, large corporations, associations...wherever people are gathered and doing hard & amazing work, Ryan's message resonates and inspires. In his Keynote, "Different Is Awesome! Acknowledging, Accepting and Celebrating What Makes Us Unique!," Ryan will share his journey of growing-up with one hand and overcoming the challenges he encounters on a daily basis while living in a world designed for two hands. Through story-telling and humor, Ryan will talk about the surprising simplicity of building community and the truth that our differences (those things that make us unique) are the very things that make us awesome! Ryan lives with his wife, Julie, and their three children (Sam, Anna and Claire) in Verona, Wisconsin. He is the author of the children's book, "Different Is Awesome!" More information on Ryan can be found on his website: <http://www.livingonehanded.com>.

In addition to these inspiring keynote speakers, we look forward to general & special educators, administrators, DPI consultants, self-advocates, parents, and other professionals presenting forums on: Universal Design for Learning; Best Practices for Early Childhood; Math; Literacy; Drama; Transition; Mental Health; Co-Teaching; and Leading Inclusive Schools. There will be several opportunities for team, co-teacher & individual planning, as well. This Institute is the perfect summer retreat for your annual school planning and preparation for the 2021 - 2022 school year.

The Registration fee is \$45 per person/ per day. We encourage people to attend with colleagues; however, individual registrations are welcome. All registrations and payments must be made On-line at: BeloinandBrandl.com. Registrations will be accepted until midnight on Sunday, July 18th as long as space is available. On-line registration payment is available with a credit card or PayPal payment. Payment is required in order to process and confirm your registration. You will receive a confirmation letter & additional information after your registration and payment is received.

If you have any questions related to the Pre-Conference or Institute, please e-mail me at Beloin@att.net, call me at **414.881.8101**, or find additional information at: BeloinandBrandl.com.

Consider inviting an administrator, fellow colleague, paraprofessional or parent to attend with you. I look forward to your Virtual participation at the Pre-Conference & 28th Annual State-wide Inclusion Institute!

Cordially,

Kim

Kim S. Beloin, Ph.D
Director: Wisconsin's State-wide Institute on Best Practices in Inclusive Education

Summary of Registration & Fees

Pre-Conference Registration Fee for Monday July 26th from 9:00 am – 2:45 pm:

\$ 45.00 per person for Monday 9:00 am - 2:45 pm (Pre-Conference)

Inclusion Institute Daily Registration Fee:

\$ 45.00 per person for Monday 3:00-4:00 (Action Planning) + Tuesday from 9:00 am - 4:00 pm (Institute)

\$ 45.00 per person on Wednesday from 9:00 am – 4:00 pm (Institute)

*Attend for one, two or all three days!

*We encourage participants to attend with a colleague or as a building-based team or district-wide team. Individual participation is also welcome

PRE-CONFERENCE and/or INSTITUTE REGISTRATION FOR

WISCONSIN'S 28th ANNUAL STATE-WIDE INCLUSION INSTITUTE & PRE-CONFERENCE

VIRTUAL USING A ZOOM PLATFORM

JULY 26-28, 2021

All Registrations must be completed on-line through the website link at: BeloinandBrandl.com

**Payment by Credit Card/PayPal ONLY must be made on the website link
at the time of Registration.**

REGISTRATION ENDS AT MIDNIGHT on Sunday, July 18, 2021

NO REFUNDS WILL BE GIVEN AFTER JULY 18TH

PRE-CONFERENCE

July 26, 2021 (9:00 am – 2:45 pm)

Virtual using a ZOOM platform

PRE-CONFERENCE AGENDA

Monday, July 26, 2021 (9:00 am - 2:45 pm)

- 8:30-9:00** **Log-in and View Logistical Information & Related Resources**
- 9:00-9:15** **Welcome & Brief Update from DPI; Introduction of Keynote Presenters**
- 9:15-10:30** **Pre-Conference General Session Keynote**
Speakers: *Danielle Cowley & Jessica Kruckenberg (Faculty at the University of Northern Iowa & Educator from the Waterloo, IA School District)*
Topic: “Learning Better Together: Including Students with Significant Disabilities in Comprehensive Literacy Instruction”
- 10:30-10:45** **BREAK**
- 10:45-12:15** **Forums – Group #1**
- 1. All Together Now! Supporting Student Engagement and Behavior in Inclusive Classrooms**
– *Danielle Cowley & Jessica Kruckenberg (Faculty at the University of Northern Iowa & Educator from the Waterloo, IA School District)*
 - 2. What Do I Bring With Me on My Transition Path? Transition to Community Living with TMG-IRIS** - *Dan Krohn (Community Partnership Specialist for TMG- IRIS; Milwaukee)*
 - 3. Data-Informed Inclusion: Uncover Achievement and Practice Gaps** – *Judy Sargent (WISExplore Team, CESA 7; Sturgeon Bay) & Mary Ann Hudziak (WISExplore)*
- 12:15-1:15** **LUNCH BREAK**
- 1:15-2:45** **Forums – Group #2**
- 4. Assistive & Inclusive Technology- Apps, Extensions, and Sites to Include Everyone in Your Classroom** – *Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)*
 - 5. Supporting Individuals to Live Full Lives - Keeping Individuals with Disabilities in Charge of Their Lives** – *Tami Jackson (Board for Persons with Developmental Disabilities; Madison) & George Zaske (Parent & Attorney)*
 - 6. Creating Transition Programming Beyond Age 18** - *Shelley Lehman (TIG Northern Regional Coordinator) & Alicia Reinhard (Statewide Transition and Graduation Consultant, DPI)*



PRE-CONFERENCE

Keynote & Forums – 2021

Pre-Conference Keynote

TOPIC: “Learning Better Together: Including Students with Significant Disabilities in Comprehensive Literacy Instruction”

PRESENTERS: Danielle Cowley & Jessica Kruckenberg (Faculty at the University of Northern Iowa & Educator from the Waterloo, IA School District)

DESCRIPTION: Drawing on the pillars of comprehensive literacy instruction (language, text comprehension, reading foundations, and writing), presenters will take you through their journey of inclusive schooling. Case studies and real-life examples will be shared in order to inspire systems- to student-level change: Leading for inclusion, collaborating across general and special education, designing evidence-based, inclusive literacy instruction, and delivering for high learner engagement.

Participants will leave with models to apply to their own schools and classrooms for the upcoming school year.

FORUMS – GROUP #1

1. TOPIC: “All Together Now! Supporting Student Engagement and Behavior in Inclusive Classrooms”

PRESENTERS: Danielle Cowley & Jessica Kruckenberg (Faculty at the University of Northern Iowa & Educator from the Waterloo, IA School District)

DESCRIPTION: Participants can plan on doing a deep dive into three key areas for supporting diverse student engagement and behavior in inclusive classrooms: Creating positive classroom communities, establishing accessible classroom routines and procedures, and supporting student sensory needs. Presenters will focus on the evidence-base and best practices for each of these three “buckets,” while devoting time for teachers to explore materials and make connections to their own classrooms.

2. TOPIC: “What Do I Bring With Me on My Transition Path? Transition to Community Living with TMG–IRIS”

PRESENTER: Dan Krohn (Community Partnership Specialist for TMG- IRIS; Milwaukee)

DESCRIPTION: This forum focuses on how to partner with young adults and their families to: Develop a transition plan that supports valued roles and community connections, clearly communicates goals, and supports a full life in the community. In this interactive forum, participants will gain tips, tools and insights into how to best support students who transition from school to an adult self-directed program with full budget authority.

3. TOPIC: “Data-Informed Inclusion: Uncover Achievement and Practice Gaps”

PRESENTERS: Judy Sargent (WISExplore Team, CESA 7; Sturgeon Bay) & Mary Ann Hudziak (WISExplore)

DESCRIPTION: In this forum, participants will learn about and dive into a process that facilitates a study of achievement gaps and inclusive practice indicators through hands-on, results-focused data inquiry. WISEdash for districts will be a foundation tool for this forum, as we explore various relevant data tools within the dashboards. Bring your laptops.

FORUMS – GROUP #2

4. TOPIC: “Assistive & Inclusive Technology- Apps, Extensions, and Sites to Include Everyone in Your Classroom”

PRESENTER: Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)

DESCRIPTION: This forum will focus on tools that are easily used to provide access and ease of use to all students. This forum will include: iPad accessibility features; iOS apps that aid with review, modified lessons and adapted materials; QR code activities; self-regulation apps; communication apps; Chrome Extensions including Read and Write for Google, Tab Snooze, Speak in Slides, etc.; and web tools for lesson creation & modification, and classroom management. Bring your laptops and leave with tools you are ready to use in classroom.

5. TOPIC: “Supporting Individuals to Live Full Lives- Keeping Individuals with Disabilities in Charge of Their Lives”

PRESENTERS: Tami Jackson (Board for Persons with Developmental Disabilities; Madison) & George Zaske (Parent & Attorney)

DESCRIPTION: In this forum, learn about Supported Decision-Making as one alternative to Guardianship and a fundamental part of self-determination. Students with greater self-determination are healthier, more independent, well-adjusted and better able to recognize and resist potential abuse. Presenters will provide information that is important for students and families as they plan for transition into adulthood.

6. TOPIC: “Creating Transition Programming Beyond Age 18”

PRESENTERS: Shelley Lehman (TIG Northern Regional Coordinator) & Alicia Reinhard (Statewide Transition and Graduation Consultant, DPI)

DESCRIPTION: This forum will feature new guidance from the Transition Improvement Grant on developing individualized transition programming for students with IEPs who stay in school beyond age 18. Participants will review the new guidance document and tools that will support developing robust and individualized programming leading to positive post school outcomes for students with IEPs.

Wisconsin's 28th Annual State-wide Inclusion Institute
July 26-28, 2021

Virtual using a ZOOM platform

INSTITUTE AGENDA

Monday Afternoon, July 26, 2021 (3:00-4:00 pm)

- 3:00-3:15** **Action Planning Tools For Inclusive Education - *Dr. Kim Beloin***
- 3:15-4:00** **This is a Beginning Block of Time for Team, Co-Teaching or Individual Planning**
(Institute Staff & Consultants will be assigned to assist those groups that request assistance – private ZOOM links will be pre-assigned for those teams that wish to plan virtually and/or for those teams that request consultation support)

Tuesday, July 27, 2021 (9:00 am – 4:00 pm)

- 8:30-9:00** **Log in and View Logistical Information & Related Resources**
- 9:00-9:15** **Welcome & Update from DPI; Introduction of Keynote Presenter**
- 9:15-10:30** **Inclusion Institute General Session Keynote #1**
Speaker: *Brett Bernard (Educator, Coach & Author; MN)*
Topic: “Have It All . . . Opportunities for All to Succeed”
- 10:30-10:45** **BREAK**
- 10:45-12:15** **Forums – Group #3**
- A. The ABC's of Experiencing Math – *Brett Bernard (Educator, Coach & Author; MN)***
 - B. Developing & Leading Inclusive Schools & Programs – *Aaron Engel (Superintendent; School District of LaCrosse)***
 - C. Google Slides: Beyond the Slideshow – *Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)***
 - D. Measuring the Effectiveness of Preschool Inclusion – *Michelle Ogorek (WI State-wide Early Childhood Coordinator; CESA 1)***
- 12:15-1:15** **LUNCH BREAK**
- 1:15-2:45** **Forums – Group #4**
- E. Create Clarity in Learning: Clear Goals, High Expectations and Flexibility– *Mark Thompson, Mike Nikson, Becky Charbonneau (Educational Staff; Sheboygan Falls School District)***
 - F. Let Your Pencils/Devices Do The Talking!– *Cathy Dalton (Educator at Learning Exchange) & Karla Kostein (Special Educator, Waterford Graded School District)***
 - G. Paraprofessionals Supporting Students with Behavior Needs – *Denise Clark, Stacey Skoning, Tom Fischer & Jennifer Meyer (Faculty; UW-Oshkosh)***
 - H. Opportunities for All Early Learners: Strong Universal Supports – *Jessica Nichols (Early Childhood MLSS Coordinator, CESA 5)***

2:45-3:00 BREAK

3:00-4:00 Time Block for Team, Co-Teaching or Individual Planning
(Institute Staff & Consultants will be assigned to assist those groups that request assistance – private ZOOM links will be pre-assigned for those teams that wish to plan virtually and/or for those teams that request consultation support)

Wednesday, July 28, 2021 (9:00 am – 4:00 pm)

8:30-9:00 pm Log in and View Logistical Information & Related Resources

9:00-9:15 pm Welcome & Update from DPI; Introduction of Keynote Presenter

9:15-10:30 Inclusion Institute General Session Keynote #2
Speaker: *Ryan Haack (Self-Advocate, Author & Motivational Speaker; Verona, WI)*
Topic: **“Different Is Awesome! Acknowledging, Accepting and Celebrating What Makes Us Unique!”**

10:30-10:45 BREAK

10:45-12:15 Forums – Group #5

- I. Strategies for Supporting Students with Neurodiversity** – *Amanda Zbacnik (Faculty, UW-Superior) & Staci Gilpin (Faculty; College of St. Scholastica)*
- J. Accessible Learning Environments: A Gallery Walk of Predictable Supports** – *Mark Thompson, Mike Nikson, Becky Charbonneau, Andrew Jagow, Matt Pfister, John Henney (Educational Staff; Sheboygan Falls School District)*
- K. Creating Accessible Theater** – *Katie Cummings & Mary Stone (Pink Umbrella Theater Company; Milwaukee)*
- L. Universal Design for Learning in Early Childhood Settings** – *Catherine Daentl (EC Program Support Teacher; CESA 5)*

12:15-1:15 LUNCH BREAK

1:15-2:45 Forums – Group #6

- M. Inclusion During Transition from School to Adult Life** - *Denise Clark, Stacey Skoning, Tom Fischer, Jennifer Meyer (Faculty; UW-Oshkosh)*
- N. Co-Teaching: Designing Physical Space and Functional Structures** – *Tracy Elger (Director; CESA 2) & Sharon Madsen (DPI Consultant)*
- O. Assistive Technology (AT) Forward: A Community of Practice in Wisconsin** – *AT Forward Consultant*
- P. Comprehensive Evaluation: Why, How and What? A Peek at How Schools Determine Special Education Services to Support the Mental Health Needs of Young Learners** – *Jenny Bibler (DPI Consultant; Madison) & Jessica Nichols (EC MLLS Coordinator, CESA 5)*

2:45-3:00 BREAK

3:00-4:00 Time Block for Team, Co-Teaching or Individual Planning
(Institute Staff & Consultants will be assigned to assist those groups that request assistance – private ZOOM links will be pre-assigned for those teams that wish to plan virtually and/or for those teams that request consultation support)



Wisconsin's 28th Annual State-Wide Inclusion Institute

Sessions & Forums – 2021

GENERAL SESSION #1

TOPIC: “Have It All . . . Opportunities for All to Succeed”

PRESENTER: Brett Bernard (Educator, Coach & Author; MN)

DESCRIPTION: In this keynote, Brett will share strategies, along with inspirational (and humorous) stories, regarding how former students of all backgrounds succeeded in many aspects of life. This Keynote will motivate you to dream big for you and your students and it will also give you practical strategies that you can use to help any child be successful in the classroom.

FORUMS – GROUP #3

A. TOPIC: “The ABC’s of Experiencing Math”

PRESENTER: Brett Bernard (Educator, Coach & Author; MN)

DESCRIPTION: This forum will focus on how students can experience math, rather than trying to learn math through simply reading or hearing about it. The emphasis of this forum will be on math anxiety reduction, building math vocabulary and creating effective conversations about math. (**Target Audience:** Elementary Level; Special Educators; General Educators; Teacher Leaders/PST/Coaches)

B. TOPIC: “Developing & Leading Inclusive Schools & Programs”

PRESENTER: Aaron Engel (Superintendent; School District of LaCrosse)

DESCRIPTION: Have you ever encountered resistance to inclusion and wanted to partner with your principal on implementing inclusion for students with disabilities? This forum will focus on: 1) Resistance that principals encounter when they implement inclusion, & 2) Strategies they use to overcome this resistance. Participants will leave with a framework for identifying resistance, and strategies for overcoming resistance to inclusion. (**Target Audience:** Elementary, Middle, High School Levels; General Educators; Special Educators; Administrators)

C. TOPIC: “Google Slides: Beyond the Slideshow”

PRESENTER: Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)

DESCRIPTION: This forum will focus on features of Google Slides including: The 'explore' button for suggestions on formatting and additional images; add-on features; and accessibility features including closed-captioning. Participants will learn how to use Google Slides to create digital interactive activities, printable hand-outs, worksheets, posters, and more. Bring your laptops or Chromebooks so you can try out features throughout the forum. (**Target Audience:** Elementary, Middle, High School Levels; General Educators; Special Educators; Teacher Leaders/PST/Coaches)

D. TOPIC: “Measuring the Effectiveness of Preschool Inclusion”

PRESENTER: Michelle Ogorek (WI State-wide Early Childhood Coordinator; CESA 1)

DESCRIPTION: We know inclusion in early childhood settings is important and results in positive outcomes for our youngest learners but how do you measure the effectiveness of your inclusive services? This interactive session will explore tools that can be used to evaluate high quality inclusion for your youngest learners. (**Target Audience:** Early Childhood Level; Special Educators; General Educators; Administrators; Speech/Language; Teacher Leaders/PST/Coaches)

FORUMS – GROUP #4

E. TOPIC: “Create Clarity in Learning: Clear Goals, High Expectations and Flexibility”

PRESENTERS: Mark Thompson, Mike Nikson, Becky Charbonneau (Educational Staff; Sheboygan Falls School District)

DESCRIPTION: All students can learn when educators pro-actively plan for student variability and design a learner-friendly environment which allows students to access class materials, goals and expectations. In this forum, participants will learn about the Sheboygan Falls School District's UDL lesson design template, which helped teachers set clear goals, create accessible materials and design flexible assessments. (**Target Audience:** Elementary, Middle, High School Levels; Special Educators; General Educators; Administrators; Teacher Leaders/PST/Coaches)

F. TOPIC: “Let Your Pencils/Devices Do The Talking”

PRESENTERS: Cathy Dalton (Educator; Learning Exchange) & Karla Kostein (Special Educator; Waterford Graded School District)

DESCRIPTION: This forum will focus on best practices when teaching/developing writing skills with students having a wide range of abilities, interests and support needs. A wide variety of writing strategies will be presented and shared for you to use with your students immediately. Bring your ideas to share with others and let's learn more about how to make student writing for all ages and abilities both fun and productive. (**Target Audience:** Elementary, Middle, High, Post-Secondary Levels; Special Educators; General Educators; Parents; Speech/Language; Teacher Leaders/PST/Coaches)

G. TOPIC: “Paraprofessionals Supporting Students with Behavior Needs”

PRESENTERS: Denise Clark, Stacey Skoning, Tom Fischer, Jennifer Meyer (Faculty; UW-Oshkosh)

DESCRIPTION: How can we best support students with behavioral needs so they are successful in the classroom? This forum will explore: Ways to identify strategies before a behavioral issue arises; What to do when a student struggles; and How to improve students' support systems in the classroom. We will discuss a crisis development model, proactive steps to de-escalate situations, and ways to develop relationships with positive role models. (**Target Audience:** Elementary, Middle, High School Levels; Special Educators; General Educators; Paraprofessionals)

H. TOPIC: “Opportunities for All Early Learners: Strong Universal Supports”

PRESENTER: Jessica Nichols (Early Childhood MLSS Coordinator; CESA 5)

DESCRIPTION: A strong universal level of support proactively promotes developmental, academic, behavioral, social, and emotional wellness for every learner and prevents challenges from developing. Attend this session and learn how to ensure each and every child has access to opportunities by addressing early childhood environments, curriculum, instruction and assessment practices. (**Target Audience:** Early Childhood Level; General Educators & Special Educators)

GENERAL SESSION #2

TOPIC: “Different Is Awesome! Acknowledging, Accepting and Celebrating What Makes Us Unique!”

PRESENTER: Ryan Haack (Self-Advocate, Author & Motivational Speaker; Verona, WI)

DESCRIPTION: Ryan will share his journey of growing-up with one hand and overcoming the challenges he encounters on a daily basis while living in a world designed for two hands. Through story-telling and humor, Ryan will talk about the surprising simplicity of building community and the truth that our differences (those things that make us unique) are the very things that make us awesome!

FORUMS – GROUP #5

I. TOPIC: “Strategies for Supporting Students with Neurodiversity”

PRESENTERS: Amanda Zbacnik (Faculty; UW-Superior) & Staci Gilpin (Faculty; College of St. Scholastica)

DESCRIPTION: This forum will focus on neurodiversity (Autism Spectrum Disorder, ADHD and mental health challenges) and the similarities and differences in brain functioning for these individuals. We will discuss how brain functioning manifests in various behaviors and focus on effective strategies for supporting individuals via case study examples. (**Target Audience:** Elementary, Middle, High School Levels; General Educators; Special Educators; Administrators; Counselors; Parents; Speech/Language; OT/PT; Teacher Leaders/PST/Coaches)

J. TOPIC: “Accessible Learning Environments: A Gallery Walk of Predictable Supports”

PRESENTERS: Mark Thompson, Mike Nikson, Becky Charbonneau, Andrew Jagow, Matt Pfister, John Henney (Educational Staff; Sheboygan Falls School District)

DESCRIPTION: Join us in this forum to gain insight into how to create predictable supports for learners in your district. Participants will see examples of these supports in multiple subject areas/grade levels on an interactive gallery walk with teachers from the Sheboygan Falls School District who have a passion for UDL, accessibility and students learning. (**Target Audience:** Elementary, Middle, High School Levels; Special Educators; General Educators; Administrators; Teacher Leaders/PST/Coaches)

K. TOPIC: “Creating Accessible Theater ”

PRESENTERS: Katie Cummings & Mary Stone (Pink Umbrella Theater Company; Milwaukee)

DESCRIPTION: This forum will focus on how to create theater that is accessible for all students. Theater innately teaches social awareness, decision-making and empathy while encouraging critical thinking and imagination. Join this interactive forum where presenters will provide tools for participants to take back to their schools & classrooms in order to engage students with and without disabilities through theater arts. (**Target Audience:** Elementary, Middle, High, Post-Secondary Levels; Special Educators; General Educators; Parents; Teacher Leaders/PST/Coaches)

L. “Universal Design for Learning in Early Childhood Settings”

PRESENTER: Catherine Daentl (EC Program Support Teacher; CESA 5)

DESCRIPTION: What does UDL look like in Early Childhood? Come join this universally designed session that will use the Teaching Cycle to provide the framework for how even the youngest students can become expert learners. In this session, participants will gain an understanding of how the UDL principles align with high-quality early learning environments. (**Target Audience:** Early Childhood; Special Educators; General Educators; Teacher Leaders/PST/Coaches)

FORUMS – GROUP #6

M. TOPIC: “Inclusion During Transition from School to Adult Life”

PRESENTERS: Denise Clark, Stacey Skoning, Tom Fischer & Jennifer Meyer (Faculty; UW-Oshkosh)

DESCRIPTION: How can teachers plan and support student inclusion in the community after they have been included in school? This forum will focus on planning and implementing each student's transition from inclusion in school to inclusion in community and adult life. (**Target Audience:** High School & Post-Secondary Levels; Special Educators; General Educators; Parents; Teacher Leaders/PST/Coaches)

N. TOPIC: “Co-Teaching: Designing Physical Space and Functional Structures”

PRESENTERS: Tracy Elger (Director; CESA 2) & Sharon Madsen (DPI Consultant)

DESCRIPTION: This forum will provide an overview of the Co-Teaching Practice Profile (CT-PP), which was developed by DPI and state-wide stakeholders. Particular focus will be on the first competency, Designing Physical Space and Functional Structures. This presentation is part of a 5 part series that will be available on the DPI Co-Teaching website. (**Target Audience:** Early Childhood; Elementary; Middle; High; Post-Secondary Levels; Special Educators; General Educators; Administrators; Teacher Leaders/PST/Coaches)

O. TOPIC: “Assistive Technology (AT) Forward: A Community of Practice in Wisconsin”

PRESENTER: AT Forward Consultant

DESCRIPTION: In this forum, participants will become familiar with the resources, work, and mission of Assistive Technology (AT) Forward! The mission of Assistive Technology (AT) Forward is to build a statewide Community of Practice supporting families, educators, districts, and anyone interested in supporting students who need assistive technology. Participants will be able to network with colleagues, share resources, and engage in conversations about the future of statewide support in the field of assistive technology. (**Target Audience:** Early Childhood; Elementary; Middle; High; Post-Secondary Levels; Special Educators; General Educators; Administrators; Teacher Leaders/PST/Coaches; Speech/Language; OT/PT)

P. TOPIC: “Comprehensive Evaluation: Why, How and What? A Peek at How Schools Determine Special Education Services to Support the Mental Health Needs of Young Learners”

PRESENTERS: Jenny Bibler (DPI Consultant) & Jessica Nichols (EC MLLS Coordinator; CESA 5)

DESCRIPTION: In this interactive session, participants will engage with the legal requirements pertaining to evaluation for special education services. Participants will learn how the comprehensive evaluation process serves to identify the individual needs of each child, and ways in which schools are able to provide mental health supports for young children. Participants will discover how best to meaningfully collaborate through the process in order to ensure positive outcomes for children and families. (**Target Audience:** Early Childhood Level; Special Educators; General Educators; Administrators; Speech/Language; OT/PT; Teacher Leaders/PST/Coaches)

This Institute offers a wealth of opportunities to further develop your inclusive practices. Consider the following recommendations depending upon your role/position.

Recommended Forums for **Administrators**: B, E, J, N & Team/Individual Planning

Recommended Forums for **Elementary-level Special & General Educators**: A, B, C, E, F, G, I, J, K, N, O & Team/Individual Planning

Recommended Forums for **Middle-level Special & General Educators**: A, B, C, E, F, G, I, J, K, N, O & Team/Individual Planning

Recommended Forums for **High School-level Special & General Educators**: A, B, C, E, F, G, I, J, M, N, O & Team/Individual Planning

Recommended Forums for **EC-Primary Special & General Educators**: C, D, H, N, L, O, P & Team/Individual Planning

Recommended Forums for **Paraprofessionals**: A, C, G, M & Team/Individual Planning

Recommended Forums for **Parents**: A, G, I, K, M & Team/Individual Planning

Recommended Forums for **Those Interested in Co-Teaching**: A, B, C, D, E, F, G, H, I, J, K, L, N, O & Team/Individual Planning

Recommended Forums for **Those Interested in Mental Health or Behavioral Support**: H, I, P & Team/Individual Planning

Recommended Forums for **Those Interested in Transition**: F, K, M, N & Team/Individual Planning

PRE-CONFERENCE and/or INSTITUTE REGISTRATION FOR

WISCONSIN'S 28th ANNUAL STATE-WIDE INCLUSION INSTITUTE & PRE-CONFERENCE

VIRTUAL USING A ZOOM PLATFORM

JULY 26-28, 2021

All Registrations must be completed on-line through the website link at: BeloinandBrandl.com

Payment by Credit Card/PayPal ONLY must be made on the website link at the time of Registration.

REGISTRATION ENDS AT MIDNIGHT on Sunday, July 18, 2021

NO REFUNDS WILL BE GIVEN AFTER JULY 18TH

If you have any questions, E-mail or call Dr. Kim Beloin at: Beloin@att.net or 414.881.8101.