



## Wisconsin's 26<sup>th</sup> Annual State-Wide Institute on Best Practices in Inclusive Education & Pre-Conference - 2019

Summer will soon be here and it is time to register for the 26<sup>th</sup> Annual State-Wide Institute on Best Practices in Inclusive Education & Pre-Conference. This Pre-Conference & Institute is co-sponsored by the Wisconsin Department of Public Instruction and the Inclusion Institute, Inc. Both events are held at the Westwood Conference Center in Wausau, WI on July 29-31, 2019. Consider using this Institute as the venue for your 2019-2020 administrative team, school staff, co-teaching or individual planning retreat. Institute Staff & DPI Consultants are available to assist you and your colleagues in planning & problem-solving. Don't miss this great opportunity! Register Early: Space is limited to the first 225 registering with accompanying payment.

The Pre-Conference is from 9:00 am – 4:00 pm on Monday, July 29<sup>th</sup> and offers a variety of presentations that focus on teaching students with significant supports needs. Our Pre-Conference Keynote speaker is [Aliza Claire Bible](#). Claire is an active advocate in the Disability Rights Movement and is passionate about empowering people with intellectual, developmental and physical disabilities to live their most extraordinary lives. Claire lives a most extraordinary life herself. She is an adventurer, dreamer, writer of novels and poetry. Claire has a teaching certificate in early childhood education, as well as a certificate of completion in disability studies and creative arts. Claire's keynote address will inspire participants to broaden their expectations and plans for students with Intellectual Disabilities.

The 26<sup>th</sup> Annual Institute on Best Practices in Inclusive Education begins with registration and a networking social at 5:30 pm on Monday evening, July 29<sup>th</sup>. This Institute offers an exciting variety of topics, including: Co-Teaching; Universal Design for Learning; Leadership for What Success Looks Like in Action; Assistive & Inclusive Technologies; Equity in Literacy Instruction; Strategies for Developing and Implementing Inclusive Practices; Supporting Students with Mental Health Needs in Inclusive Classrooms; Paraprofessionals as Partners; High Quality Inclusion for Young Children; Teaching & Supporting Social & Emotional Competence & more. **Continuing this year**, we are offering an Early Childhood strand of forums. Information on the Pre-Conference & Inclusion Institute schedule, keynotes & forum descriptions are available on pages 4-11.

[Jennifer Sommerness](#) will be our keynote speaker on Tuesday, July 30<sup>h</sup>. Jennifer is the Executive Director of Inclusive Schools at Kids Included Together (KIT). She has been a nationally-known inclusive education consultant, working with teachers, families and administrators to collectively find engaging and respectful ways for all learners to access general education environments and curriculum, regardless of ability. As an independent consultant, she helped create and strengthen school-based teams to continuously improve their practice through meaningful professional development, attention to instructional leadership, and a tacit understanding of systems change. As an adjunct professor, Jennifer taught aspiring teachers the foundational skills required to instill inclusive practices into their profession. In addition, she has collaborated and co-authored several peer-reviewed journal articles, a book chapter, curricula and online materials about collaboration, co-teaching, teacher leadership and inclusive education. In her keynote presentation, "What Success Looks Like," Jennifer will share a lifetime of experiences and stories, highlighting the learning that has come from working with numerous teams to develop effective systems of supports for children with the most complex needs. This presentation will not only inspire, but provide specific tools and strategies that can be immediately implemented for any student, no matter how complex their learning or behavioral needs may be. Jennifer's follow-up forum, "What Success Looks Like In Action," will educate participants about the magic that happens by establishing new standards of a three-pronged approach: Thinking, Talking, Writing and Acting in strength-based ways; writing a "Working IEP" which is educationally relevant and departs from the deficit-model of practice; and the creation and maintenance of truly collaborative teams.

Our keynote speaker on Wednesday, July 31<sup>st</sup> is **Jessie Benash**. Jessie is a licensed clinical social worker and child therapist who served on the Executive Board of YES! (Youth Emotional Stability). She co-wrote and received a grant for the first annual suicide awareness prevention event in Rock County. Jessie has been involved in Wisconsin's Trauma-Informed Care movement for over 10 years and is involved with the WI School Mental Health Initiative. In her Keynote, "Limb, Laugh, Love," Jessie will describe her early life as an outgoing 15 year old cheerleader who got in a motorcycle accident that left her with a disability. She struggled to finish high school, due to both physical and mental health issues. In her follow-up forum, Jessie will focus on the differences between mental illness, trauma and other emotional challenges. Participants will learn de-escalation techniques and strategies to use and not use with students.

In addition to these inspiring keynote speakers, we look forward to general & special educators, administrators, DPI consultants, self-advocates, parents, and other professionals presenting forums on: Self-Determination & Self-Advocacy; Differentiation; Best Practices for Early Childhood; Augmentative & Alternative Communication Devices; Trauma-Informed Care; Intelligent Lives; and Social & Emotional Supports. There will be several opportunities for administrative, team, co-teacher & individual planning, as well as networking with other professionals, DPI consultants, presenters & colleagues. This Institute is the perfect summer retreat for your annual planning and preparation for the 2019 - 2020 school year.

The first scheduled opportunity for networking with other administrators, teachers, support staff, parents, presenters & consultants will begin on Monday evening, July 29<sup>th</sup> at 5:30 pm., at which time everyone attending is invited to join us for the Institute's Opening Networking Social and Exhibits. Another Social will be on Tuesday from 5:00 – 6:00 p.m. These Networking Socials will be held on the Westwood Conference Center Upper Deck and Fireside Lounge. Please plan to join us for door prizes, snacks, beverages, Inclusion Bingo & collaborative conversation.

Included on pages 13-14 is a registration form for the Pre-Conference day (Monday) & the Inclusion Institute (Monday evening – Wednesday). The Monday Pre-Conference price is \$65 per person. The Early Bird Inclusion Institute registration cost is \$175 per person if registration and payment is completed and returned by June 1, 2019. Registrations & payments received after June 1<sup>st</sup> are \$190 per person. Registrations will be accepted until the start of the Institute, as long as space is available. Space is limited to the first 225 who register. (If you are planning to register on-site, please call in advance to see if space is still available). On-line registration is available with a credit card payment via PayPal. You are also welcome to mail your registration with a check or Purchase Order. Payment is required in order to process and confirm your registration. You will receive a confirmation letter & additional information after your registration and payment is received. For those who are interested in attending only one day of the Inclusion Institute (Tuesday or Wednesday), the cost is \$95.00 per person. The registration fee includes lunches, beverage breaks, light refreshments at socials, & an Institute notebook with resource materials.

If you have any questions related to the Institute, please e-mail me at [Beloin@att.net](mailto:Beloin@att.net), call me at [414.881.8101](tel:414.881.8101), or find additional information on our website at: [BeloinandBrandl.com](http://BeloinandBrandl.com).

Consider inviting an administrator, fellow colleague, paraprofessional or parent to attend with you. I look forward to seeing you at the Pre-Conference & 26<sup>th</sup> Annual State-wide Inclusion Institute!

Cordially,

*Kim*

Kim S. Beloin, Ph.D

Director: Wisconsin's State-wide Institute on Best Practices in Inclusive Education & Adjunct Associate Professor of Education/Special Education

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## Summary of Registration Fees & Lodging Information

### Pre-Conference Registration Fee for Monday July 29<sup>th</sup> from 9:00 am – 4:00 pm:

\$65.00 per person

### Inclusion Institute Registration Fee:

\$175.00 per person (On or Before June 1)

\$190.00 per person (After June 1)

\$95.00 per person for One Day Only (Tuesday Only or Wednesday Only)

Meals: Lunches & will be provided.

Beverages are provided during all scheduled Pre-Conference & Inclusion Institute breaks.

Light Refreshments are also provided at the Socials on Monday evening & Tuesday early evening.

### Conference Center Information:

Westwood Conference Center

1800 W. Bridge Street

Wausau, WI 54401

715.847.9200

<http://www.westwoodconference.com>

*\*Lodging rooms are not available at The Westwood Center.*

Lodging: Participants must make their own lodging reservations.

\*The reservation code for all hotel room blocks is: "Inclusion Institute"

### Fairfield Inn & Suites (Inclusion Institute)

1.715.241.8400 \$82.00 Single/\$91.00 Dbl.

Deluxe Hot Breakfast Included

(10 miles from the Westwood Center)

\*Reservations Guaranteed until 6/30/19

### Jefferson Street Inn (Inclusion Institute)

1.715.845.6500 \$82.00 Single/ \$121.00 Double

Breakfast is Not Included; \$3/night for parking

(3 miles from the Westwood Center)

[www.jeffersonstreetinn.com](http://www.jeffersonstreetinn.com)

\*Reservations Guaranteed until 6/23/19

### Super 8 - Wausau (Inclusion Institute)

1.715.848.2888 \$70.88 Single/Dbl.

Hot Continental Breakfast Included

(1.5 miles from the Westwood Center)

\*Reservations Guaranteed until 6/22/19

### Courtyard Inn (Inclusion Institute)

1.715.849.2124 \$129.00 single/\$139.00 Double

Breakfast Coupon Included. On-site Restaurant

(3 miles from the Westwood Center)

\*Reservations Guaranteed until 6/30/19

\*\*The Fairfield Inn & Suites has rooms blocked & available on Sunday evening (July 28<sup>th</sup>) for those traveling a distance to attend the Pre-Conference on Monday. Check on availability with the other hotels.



# PRE-CONFERENCE

Monday, July 29, 2019 (9:00 am – 4:00 pm)  
Westwood Conference Center Wausau, WI

## PRE-CONFERENCE AGENDA

Monday, July 29, 2019

**8:00-9:00 pm Registration; Coffee & Light Refreshments Available**

**9:00-10:00 General Session Keynote**  
Speaker: *Aliza Claire Bible (Advocate & Educator; Madison, WI)*  
Topic: “Aliza Claire Bible Unplugged: Nothing, But the Truth”

**10:00-10:15 BREAK – Beverages Provided**

**10:15-11:45 Forums – Group #1**

- 1. Tips for a Successful Transition to College** – *Michelle Slekar & Marissa Blackmore (Cutting Edge Program Coordinators; Edgewood College)*
- 2. Inclusion and Standards-Based Report Cards** – *Linda Trentin (Special Educator; Columbus Area School District)*
- 3. Co-Teaching: Equal Access for All Learners** – *Erica Ramos (Academic Dean; West Allis-West Milwaukee School District)*
- 4. Supporting Paraprofessionals Who Work with Students with Significant Disabilities** – *Eva Kubinski (DPI Consultant) & Sandra Berndt (Institute Staff)*

**11:45-12:45 LUNCH - Provided**

**12:45-2:15 Forums – Group #2**

- 5. Science Instruction for Students with the Most Significant Cognitive Disabilities** – *Dave Bergerson (Science Coordinator; WI Rapids Public Schools)*
- 6. Self-Management Through Visuals** – *Katie Berg (ES3 State Coordinator)*
- 7. Paving the Way for Equity, Inclusion & Advocacy for All Learners - WI TASH** – *Erica Ramos (Academic Dean; West Allis-West Milwaukee), Amy Toson (Faculty; Cardinal Stritch University), Andrea Ruppert (Faculty; UW-Madison), Laura Owens (Faculty; UW-Milwaukee), Ruthie-Marie Beckwith (National TASH), Katie Barofsky & Lingyu Li (UW-Madison)*
- 8. It Takes a Village! Transition Planning for Students with Significant Support Needs** – *Alicia Reinhard (DPI Consultant), Kathy Tuttle (Northern Coordinator for TIG) & Transition Partners*

**2:15-2:30 BREAK – Beverages Provided**

**2:30-4:00 Forums – Group #3**

- 9. Instructional Supports for Students with Significant Cognitive Disabilities** – *Iris Jacobson (DPI Consultant)*
- 10. Self-Determination and Building a Full Life in Your Community** – *Dan Krohn (Community Partnership Specialist for TMG- IRIS; Milwaukee)*
- 11. Behavior is Communication - Learn Ways to Reach All Learners!** – *Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)*
- 12. “Intelligent Lives” Film Viewing & Discussion** – *Institute Staff*



# PRE-CONFERENCE

## Keynote & Forums – 2019

### Pre-Conference Keynote

**TOPIC:** “Aliza Claire Bible Unplugged: Nothing, But the Truth”

**PRESENTER:** Aliza Claire Bible (Advocate & Educator; Madison, WI)

**DESCRIPTION:** In this keynote, Claire will address the truth about growing up, growing old and everything in between. During this presentation, she will talk about how she became the advocate she is today and about the experiences that led to her career as an educator of young children. From those experiences, she will provide important take-aways for the audience.

### FORUMS – GROUP #1

**1. TOPIC:** “Tips for a Successful Transition to College”

**PRESENTERS:** Michelle Slekar & Marissa Blackmore (Cutting Edge Program Coordinators; Edgewood College)

**DESCRIPTION:** Students with Intellectual Disabilities who complete a college program are three times more likely to have paid employment. Do you know a student with Intellectual Disabilities that is interested in going to college? There are several colleges in Wisconsin that specialize in serving students with intellectual and developmental disabilities. Join us for discussion about how to prepare your students for a successful transition to college.

**2. TOPIC:** “Inclusion and Standards-Based Report Cards”

**PRESENTER:** Linda Trentin (Special Educator; Columbus Area School District)

**DESCRIPTION:** In this forum, the presenter will provide a detailed explanation of how students with intellectual and developmental disabilities that follow the Wisconsin Essential Elements, are included in all subject areas. See how a special educator plans with co-teachers for the accommodations and modifications, and Specially Designed Instruction (SDI) needed for the students whom they share. This presentation will share how the standards-based report cards were developed and how they are used.

**3. TOPIC:** “Co-Teaching: Equal Access for All Learners”

**PRESENTER:** Erica Ramos (Academic Dean; West Allis-West Milwaukee School District)

**DESCRIPTION:** This presentation will highlight and address different Co-teaching models, effective collaboration using a guided lesson plan, and common challenges faced by co-teachers.

**4. TOPIC:** “Supporting Paraprofessionals Who Work with Students with Significant Disabilities”

**PRESENTERS:** Eva Kubinski (DPI Consultant) & Sandra Berndt (Institute Staff)

**DESCRIPTION:** This forum will share different tools and techniques for working with and supporting students with Intellectual Disabilities. Topics will include: Defining roles & responsibilities, providing tools for effective practices, supporting successful social interaction, and providing multiple ways of representing academic content.

### FORUMS – GROUP #2

**5. TOPIC:** “Science Instruction for Students with the Most Significant Cognitive Disabilities”

**PRESENTER:** Dave Bergerson (Science Coordinator; WI Rapids Public Schools)

**DESCRIPTION:** This forum will cover instruction aligned to the Wisconsin Essential Elements, using the alternate achievement level descriptors and baseline checklists that include instructional activities and resources. A brief update on DLM Instructional Resources will also be provided.

**6. TOPIC:** “Self-Management Through Visuals”

**PRESENTER:** Katie Berg, (ES3 State Coordinator)

**DESCRIPTION:** Participants will see and interact with a variety of different visual supports addressing the regulation needs of students with atypical communication modes. Participants will walk away with a strategy in hand to implement back in their educational setting.

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**7. TOPIC: “Paving the Way for Equity, Inclusion & Advocacy for All Learners - WI TASH”**

**PRESENTERS:** Erica Ramos (Academic Dean; West Allis-West Milwaukee School District), Amy Toson (Faculty, Cardinal Stritch University), Laura Owens (Faculty; UW-Milwaukee), Andrea Ruppap (Faculty; UW-Madison), Ruthie-Marie Beckwith (National TASH), Katie Barofsky & Lingyu Li (UW-Madison)

**DESCRIPTION:** TASH (a Disability Advocacy Organization) is a vibrant community of professionals and advocates committed to positive and lasting change in the lives of people with significant disabilities and support needs, driven by strong social justice values — equity, opportunity and inclusion. In this forum, participants will learn about TASH’s nation-wide work around inclusive community living, education, employment, human rights and diversity.

**8. TOPIC: “It Takes a Village! Transition Planning for Students with Significant Support Needs”**

**PRESENTERS:** Alicia Reinhard (DPI Consultant), Kathy Tuttle (Northern Coordinator for TIG) & Transition Partners

**DESCRIPTION:** This forum will focus on examples of collaborative transition partnerships that support students with significant support needs. Hear from educators and transition partners about best practices and resources for supporting transition-age students to reach their goals in areas of education, employment and independent living.

**FORUMS – GROUP #3**

**9. TOPIC: “Instructional Supports for Students with Significant Cognitive Disabilities”**

**PRESENTER:** Iris Jacobson (DPI Consultant)

**DESCRIPTION:** This forum will cover instructional resources aligned to the Wisconsin Essential Elements of English Language Arts, Math and Science, using the alternate achievement level descriptors and the newly updated baseline checklists. Learn how the DLM assessment results can assist with instructional decisions for students with significant academic support needs. Also included is a brief update on DPI instructional resources and what’s new with DLM.

**10. TOPIC: “Self-Determination and Building a Full Life in Your Community”**

**PRESENTER:** Dan Krohn (Community Partnership Specialist for TMG- IRIS; Milwaukee)

**DESCRIPTION:** In this interactive forum, participants will learn about the key characteristics of Asset Based Community Development (ABCD) and they will practice community mapping techniques in building a full community for individuals with significant support needs. ABCD builds on the skills of local residents, the power of local associations, and the supportive functions of local institutions to build stronger and more sustainable communities that support all individuals.

**11. TOPIC: “Behavior is Communication - Learn Ways to Reach All Learners!”**

**PRESENTER:** Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)

**DESCRIPTION:** This forum will encourage participants to look at behavior as a form of communication by redefining the ways in which we look at and talk about student behavior. Leave with new ideas and tools for increasing independence and reaching your most challenging students.

**12. TOPIC: “‘Intelligent Lives’ Film Viewing & Discussion”**

**FACILITATORS:** Institute Staff

**DESCRIPTION:** This film tells the story of three pioneering young adults with intellectual disabilities who strive to be included in high school, college, and the workforce, respectively. It also critically examines the role of intelligence testing and how the label of intellectual disability often leads to isolation. Yet, research has shown that, when done right, inclusive education leads to better results for both students with disabilities and those without.

**Wisconsin's 26<sup>th</sup> Annual State-wide Inclusion Institute**  
**July 29-31, 2019**  
**Westwood Conference Center Wausau, WI**

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**INSTITUTE AGENDA**

**Monday Evening, July 29, 2019 (5:30-7:00 pm)**

**5:30-7:00 pm**      **Registration; Institute Social/Networking & Refreshments; Exhibits Open**

**Tuesday, July 30, 2019 (7:30 am – 6:00 pm)**

**7:30-8:30**      **Registration; Exhibits Open**

**8:30-9:45**      **General Session #1**  
Speaker: *Jennifer Sommerness (Director of Inclusive Schools at Kids Included Together (KIT); MN)*  
Topic: **“What Success Looks Like”**

**9:45-10:00**      **BREAK – Beverages Provided**

**10:00-11:30**      **Forums – Group #1**

- A. What Success Looks Like in Action** – *Jennifer Sommerness (Director of Inclusive Schools at Kids Included Together (KIT); MN)*
- B. AAC Devices - What's Out There and How to Decide What Will Work Best!** – *Jennifer Schubring (Speech/Language Pathologist; Green Bay)*
- C. Empower Students: Teaching Students About Their Brain** – *Katie Berg (ES3 State Coordinator)*
- D. Specially-Designed Instructional Strategies for Differentiation** – *Tina Prahl & Rebecca Meyer (EC Special Educators; DC Everest Area School District)*

**11:30-12:30**      **LUNCH - Provided**

**12:30-1:30**      **ACTION PLANNING TOOLS FOR INCLUSIVE EDUCATION - *Dr. Kim Beloin***  
(This Time Period Includes a Beginning Block of Team or Individual Planning Time)

**1:30-1:45**      **Break**

**1:45-3:15**      **Forums – Group #2**

- E. Team or Individual Action Planning Option**
- F. Deliberate Design: Learning that is Accessible, Useable, and Beneficial to All**– *Jayne Bischoff (DPI Consultant; Madison)*
- G. Clueing In Non-disabled Students to Help Include Students with Disabilities** – *Carol Kline & Catherine Magnine (Administrator & Special Educator; Balsam Lake, WI)*
- H. Designing Equity in Secondary Literacy Instruction for Students with Significant Disabilities** – *Lisa Brazelton & Monica Church (Special Educators, New Berlin School District)*
- I. Creating Adaptations for Routines & Activities (CARA's Kit)** – *Nancy Misfeldt (Early Childhood Support Consultant, CESA 7)*

**3:15-3:30 BREAK – Beverages Provided**

**3:30-5:00 Forums – Group #3**

- J. Team or Individual Action Planning Option**
- K. Assistive & Inclusive Technology - Apps, Extensions and Sites to Include Everyone in Your Classroom –Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)**
- L. Paraprofessionals as Partners – Staci Gilpin & Dr. Amanda Zbacnik (Faculty; UW-Superior)**
- M. Self-Determination and Building a Full Life in Your Community– Dan Krohn (Community Partnership Specialist for TMG- IRIS; Milwaukee)**
- N. Home Sweet Home: An Introduction to Home-Based Services –Kally Jehn (EC Special Educator), Molly Lepak (Speech/Language Pathologist) & Dr. Sarah Edens (School Psychologist; DC Everest Area School District)**

**5:00-6:00 NETWORKING/SOCIAL HOUR – Fireside Lounge & Patio**

**Wednesday, July 31, 2019 (7:30 am – 2:15 pm)**

**7:30-8:30 Registration (For those attending Wednesday Only); Exhibits Open**

**8:30-9:45 General Session #2**  
Speaker: *Jessie Benash (Social Worker, Self-Advocate & Educator; Milton, WI)*  
Topic: “Limb, Laugh, Love”

**9:45-10:00 BREAK – Beverages Provided**

**10:00-11:30 Forums – Group #4**

- O. Team or Individual Action Planning Option**
- P. Losing Control: Helping Students Get Back on Track – Jessie Benash (Social Worker, Self-Advocate & Educator; Milton, WI)**
- Q. All Behavior Communicate, BUT What is it Communicating? – Victoria & Erika Schilling (Speech & Language Pathologist for the Plymouth School District & Student at UWSP)**
- R. All the World's a Stage: Be the Director of Your Own Life! – Michele & Aubrie Westmaas (Parent & Self-Advocate; Pittsfield, IL)**
- S. Trauma Informed Care & Education and the Pyramid Model - Fostering Child & Family Resiliency for All Learners! – Karen Russell (EC Program Support Teacher; CESA 2) Julie Betchkal (EC Program Support Teacher; Turtle Lake)**

**11:30-12:30 LUNCH - Provided**

**12:30-2:00 Forums – Group #5**

- T. Team or Individual Action Planning Option**
- U. Fidget Make It & Take It Workshop –Katie Berg (ES3 State Coordinator)**
- V. “Intelligent Lives” Film Viewing & Discussion – Inclusion Institute Staff**
- W. Early Childhood College & Career Ready IEPs and the Critical Role of Early Learning Standards – Jenny Bibler (DPI Consultant) & Kurstin Kolodziej (EC Content Specialist, CESA 5)**

**2:00-2:15 Closing Remarks & Door Prizes**

\*School & District Teams are welcome to stay longer for team planning time.





# Wisconsin's 29<sup>th</sup> Annual State-Wide Inclusion Institute

## Sessions & Forums – 2019

### **GENERAL SESSION #1**

**TOPIC: “What Success Looks Like”**

**PRESENTER: Jennifer Sommersness (Director of Inclusive Schools at Kids Included Together (KIT); MN)**

**DESCRIPTION:** In this keynote, Jennifer will share a lifetime of experiences and stories, highlighting the learning that has come from working with numerous teams to develop effective systems of supports for children with the most complex needs. This presentation will not only inspire, but provide specific tools and strategies that can be immediately implemented for any student, no matter how complex their learning or behavioral needs may be.

### **FORUMS – GROUP #1**

**A. TOPIC: “What Success Looks Like in Action”**

**PRESENTER: Jennifer Sommersness (Director of Inclusive Schools at Kids Included Together (KIT); MN)**

**DESCRIPTION:** In this forum, the presenter will educate participants about the magic that happens by establishing new standards of a three-pronged approach: Thinking, Talking, Writing and Acting in strength-based ways; writing a “Working IEP” which is educationally relevant and departs from the deficit-model of practice; and the creation and maintenance of truly collaborative teams. (**Target Audience:** All school levels; General & Special Educators; Related Service Providers; Guidance Counselors; Paraprofessionals; Transition Coordinators; Parents; Administrators)

**B. TOPIC: “AAC Devices - What's Out There and How to Decide What Will Work Best”**

**PRESENTER: Jennifer Schubring (Speech/Language Pathologist; Green Bay)**

**DESCRIPTION:** This forum will introduce a variety of AAC devices and discuss features to look for in a robust communication system. The pros and cons of various devices will be discussed and there will be devices on-hand for participants to try out. (**Target Audience:** All Grade Levels; General & Special Educators; Speech/Language Pathologists; Transition Coordinators; Parents)

**C. TOPIC: “Empower Students: Teaching Students About Their Brain”**

**PRESENTER: Katie Berg (ES3 State Coordinator)**

**DESCRIPTION:** In this forum, participants will learn the importance of teaching basic brain function to students with neuro-diverse needs. Information about the amygdala hijack, the paths our brains get stuck in and our sensory processing systems will be shared. Participants will leave with strategies and resources to create their own lessons on how the brain works. (**Target Audience:** All Grade Levels; General & Special Educators; School Psychologists; Guidance Counselors)

**D. TOPIC: “Specially-Designed Instructional Strategies for Differentiation”**

**PRESENTERS: Tina Prah & Rebecca Meyer (EC Special Educators; DC Everest Area School District)**

**DESCRIPTION:** Presenters will provide ideas on specially-designed instructional strategies for differentiating and providing supports in a variety of settings for children in Early Childhood through Kindergarten. (**Target Audience:** Early Childhood Level Special Educators; Pre-K and K General Educators; Paraprofessionals)

### **FORUMS – GROUP #2**

**E. Team or Individual Planning Option**

**DESCRIPTION:** This time may be used for individual or team planning. Institute staff is available to assist, if needed.

**F. TOPIC: “Deliberate Design: Learning that is Accessible, Useable, and Beneficial to All”**

**PRESENTER: Jayne Bischoff (DPI Consultant; Madison)**

**DESCRIPTION:** Universal Design for Learning is a framework that impacts how educators think about learning. The way a person thinks, impacts how they do things. With a UDL mindset, participants will learn and apply design principles to varied curriculum goals, with student personas that match those they serve. (**Target Audience:** Pre-K-12th Grade General & Special Educators; Paraprofessionals; School Psychologists; Administrators; Others who are interested in this topic are welcome)

**G. TOPIC: “Clueing In Non-Disabled Students to Help Include Students with Disabilities”**

**PRESENTERS: Carol Kline & Catherine Maigne (Administrator & Special Educator; Balsam Lake, WI)**

**DESCRIPTION:** In this forum, The Unity School District staff will describe their process for decreasing bullying, increasing acceptance, promoting kindness and leveling the educational playing field for all students. Presenters will share a life story illustrating why students without disabilities need to be informed and understand their classmates with disabilities. (**Target Audience:** All Grade Levels; General & Special Educators; Transition Coordinators; Counselors; Parents; Administrators)

**H. TOPIC: “Designing Equity in Secondary Literacy Instruction for Students with Significant Disabilities”**

**PRESENTERS:** Lisa Brazelton & Monica Church (Special Educators; New Berlin School District)

**DESCRIPTION:** In this forum, presenters will share how they aligned the Wisconsin Standards with the Essential Elements Standards and DLM proficiency levels to create an aligned scope and sequence. This alignment provides access and participation in general education instruction for students with the most significant disabilities. This process clarified learning objectives and instructional strategies for all educators to provide students with high quality instruction. (**Target Audience:** Secondary General & Special Educators)

**I. TOPIC: “Creating Adaptations for Routines & Activities (CARA's Kit)”**

**PRESENTER:** Nancy Misfeldt (Early Childhood Support Consultant; CESA 7)

**DESCRIPTION:** CARA's Kit helps educators make decisions in situations where there is a difference between what one would like to see happen and what is actually happening. Explore forms and tools that help guide those conversations between general educators and special educators as they collaborate to meet student needs. (**Target Audience:** Early Childhood Level; General & Special Educators)

**FORUMS – GROUP #3**

**J. Team or Individual Planning Option**

**DESCRIPTION:** This time may be used for individual or team planning. Institute staff is available to assist, if needed.

**K. TOPIC: “Assistive & Inclusive Technology - Apps, Extensions and Sites to Include Everyone in Your Classroom”**

**FACILITATOR:** Cassie Frost (Assistive Technology Specialist & Special Educator; Stevens Point Area School District)

**DESCRIPTION:** This forum will focus on tools that are easily used to provide access and ease of use for all students. The presentation will include: QR code activities, self-regulation apps, communication apps, AR apps, review apps and apps that provide text to speech. Bring your own device to explore the tools and leave with tools that you are ready to use with your students. (**Target Audience:** All School Levels; General & Special Educators; Related Service Providers; Guidance Counselors; Paraprofessionals; Parents)

**L. TOPIC: “Paraprofessionals as Partners”**

**PRESENTERS:** Staci Gilpin & Dr. Amanda Zbacnik (Faculty; UW-Superior)

**DESCRIPTION:** This practical and participatory forum will focus on research-based best practices for collaborating with paraprofessionals in a variety of K-12 settings. Interactive activities include: Reflecting upon and finding solutions to typical challenges faced by paraprofessional, viewing sample paraprofessional schedules and drafting your own paraprofessional schedule, sharing experiences and brainstorming opportunities. (**Target Audience:** All School Levels; Paraprofessionals; General & Special Educators; Administrators)

**M. TOPIC: “Self-Determination and Building a Full Life in Your Community”**

**PRESENTER:** Dan Krohn (Community Partnership Specialist for TMG-IRIS; Milwaukee)

**DESCRIPTION:** In this interactive forum, participants will learn about the key characteristics of Asset Based Community Development (ABCD) and they will practice community mapping techniques in building a full community for individuals with significant support needs. ABCD builds on the skills of local residents, the power of local associations, and the supportive functions of local institutions to build stronger and more sustainable communities that support all individuals. (**Target Audience:** Secondary Level; General & Special Educators; Transition Coordinators; Guidance Counselors; Parents)

**N. TOPIC: “Home Sweet Home: An Introduction to Home-Based Services”**

**PRESENTERS:** Kally Jehn (EC Special Educator), Molly Lepak (Speech/Language Pathologist) & Dr. Sarah Edens (School Psychologist; DC Everest Area School District)

**DESCRIPTION:** This presentation is designed to explore one team's journey through home-based services for children in Early Childhood Special Education. Presenters will address team instruction in specific areas including: Team planning and instruction; Efficiently integrating standards, curriculum and individual needs; Involving the family, and other home setting considerations. (**Target Audience:** Early Childhood Level Special Educators; Related Service Providers; Parents; EC/Elementary Administrators)

**GENERAL SESSION #2**

**TOPIC: “Limb, Laugh, Love”**

**PRESENTER:** Jessie Benash (Social Worker, Self-Advocate & Educator; Milton, WI)

**DESCRIPTION:** Jessie will describe her early life as an outgoing 15 year old cheerleader who got in a motorcycle accident that left her with a disability. After that, she struggled to finish high school, due to both physical and mental health issues.

**FORUMS – GROUP #4**

**O. Team or Individual Planning Option**

**DESCRIPTION:** This time may be used for individual or team planning. Institute staff is available to assist, if needed.

**P. TOPIC: “Losing Control: Helping Students Get Back on Track”**

**PRESENTER:** Jessie Benash (Social Worker, Self-Advocate & Educator; Milton, WI)

**DESCRIPTION:** In this forum, the presenter will focus on the differences between mental illness, trauma and other emotional challenges. Participants will learn de-escalation techniques and strategies to use and not use with students. (**Target Audience:** All school levels; General & Special Educators; School Psychologists; Guidance Counselors; Related Service Providers; Paraprofessionals; Parents; Administrators)

**Q. TOPIC: “All Behavior Communicate, BUT What is it Communicating?”**

**PRESENTERS:** Victoria & Erika Schilling (Speech Pathologist for Plymouth School District & UWSP Student)

**DESCRIPTION:** Presenters will share a review of communication intent behind behaviors and share practical strategies for redirecting potential explosive behaviors. Presenters will provide video modeling, real life experiences and examples of strategies that have been researched and proven successful. (**Target Audience:** Elementary & Middle Levels; General & Special Educators; Related Service Providers; Paraprofessionals; Parents; Administrators)

**R. TOPIC: “All the World's a Stage: Be the Director of Your Own Life! ”**

**PRESENTERS:** Michele & Aubrie Westmaas (Parent & Self-Advocate, Pittsfield, IL)

**DESCRIPTION:** Join us to find out how you can lead students to direct their own lives! Use our strategies in your classroom to help students take charge of their future and build a team of supporters to help them reach their goals. (**Target Audience:** High School Levels; General & Special Educators; Transition Coordinators; Guidance Counselors; Parents)

**S. “Trauma Informed Care & Education and the Pyramid Model - Fostering Child & Family Resiliency for All Learners!”**

**PRESENTERS:** Karen Russell (EC Support Teacher; CESA 2) & Julie Betchkal (EC Program Support; CESA 11)

**DESCRIPTION:** Through interactive activities, reflection & discussion, this forum will focus on key evidence-based practices promoted by the Pyramid Model. This model ensures the development of social and emotional competence and creates high quality inclusive environments for young children. (**Target Audience:** Early Childhood & Elementary General & Special Educators; Related Services Providers; EC/Elementary Administrators; Parents)

**FORUMS – GROUP #5**

**T. Team or Individual Planning Option**

**DESCRIPTION:** This time may be used for individual or team planning. Institute staff is available to assist, if needed.

**U. TOPIC: “Fidget Make It & Take It Workshop”**

**PRESENTER:** Katie Berg (ES3 State Coordinator)

**DESCRIPTION:** This forum will focus on making fidgets to take with you back to your educational setting. There is no cost to you, just your patience to learn how to create fidgets, such as sensory bottles, sensory mats, pencil topper fidgets, tangles and so on. Please be prepared to move from table to table to make different items. (**Target Audience:** K-12<sup>th</sup> Grade General & Special Educators; Paraprofessionals; Guidance Counselors; Related Service Providers; Parents)

**V. TOPIC: “‘Intelligent Lives’ Film Viewing & Discussion”**

**FACILITATORS:** Inclusion Institute Staff

**DESCRIPTION:** This film tells the story of three pioneering young adults with intellectual disabilities who strive to be included in high school, college, and the workforce, respectively. It also critically examines the role of intelligence testing and how the label of intellectual disability often leads to isolation. Yet, research has shown that, when done right, inclusive education leads to better results for both students with disabilities and those without. (**Target Audience:** All School Levels; General & Special Educators; Paraprofessionals; Administrators; Guidance Counselors; School Psychologists; Transition Coordinators; Related Service Providers)

**W. TOPIC: “Early Childhood College & Career Ready IEPs and the Critical Role of Early Learning Standards”**

**PRESENTERS:** Jenny Bibler (DPI Consultant) & Kurstin Kolodziej (EC Content Specialist; CESA 5)

**DESCRIPTION:** In this Interactive forum, participants will learn how to use early learning standards in IEP development, curriculum considerations, specially-designed instruction and on-going assessment, and then reflect on how to currently utilize standards in your work. (**Target Audience:** Early Childhood Level; General & Special Educators; Related Service Providers; EC/Elementary Administrators)

**This Institute offers a wealth of opportunities to further develop your inclusive practices. Consider the following recommendations, depending upon your role/position.**

Recommended Forums for **Administrators**: A, F, G, L, N, P, Q, S, V, W & Team/Individual Planning

Recommended Forums for **Elementary-level Special & General Educators**: A, B, C, F, G, K, L, P, Q, U, V & Team/Individual Planning

Recommended Forums for **Middle-level Special & General Educators**: A, B, C, F, G, K, L, P, Q, U, V & Team/Individual Planning

Recommended Forums for **High School-level Special & General Educators**: A, B, C, F, G, H, K, L, M, P, R, U, V & Team/Individual Planning

Recommended Forums for **EC-Primary Special & General Educators**: A, B, D, F, G, I, K, L, N, P, S, U, W & Team/Individual Planning

Recommended Forums for **Paraprofessionals**: A, B, F, G, K, L, P, Q, U, V & Team/Individual Planning

Recommended Forums for **Parents**: A, B, G, K, M, N, P, Q, R, S, U, V & Team/Individual Planning

Recommended Forums for **Beginners in the Inclusive Classroom**: A, B, G, K, L, M, P, Q, R, U, V & Team/Individual Planning

Recommended Forums for **Those Interested in Co-Teaching**: A, B, C, F, G, H, I, K, L, N, P & Team/Individual Planning

Recommended Forums for **Those Interested in Mental Health or Behavioral Support**: A, C, M, P, S & Team/Individual Planning

Recommended Forums for **Those Interested in Transition**: A, B, C, G, K, M, P, R, V & Team/Individual Planning

## Exhibits

**We Welcome Exhibitors!** We invite vendors, especially Self-Advocates & Microenterprise business owners to exhibit & sell their products and services at the 2019 Inclusion Institute. This is a perfect opportunity to support entrepreneurial students or adults with disabilities, who are using their skills and talents to financially support themselves & build their small businesses. Inclusion and Education-focused vendors are also encouraged to exhibit. Exhibits will be open on Monday evening from 4:00 to 7:00 pm, Tuesday from 7:30 am to 6:00 pm, & Wednesday from 7:30 am to 2:00 pm.

If you are a vendor or exhibitor whose products & services directly support Inclusive Practices, we invite you to submit an Exhibitor/Vendor Application. Information & applications can be found on our website at: [BeloinandBrandl.com](http://BeloinandBrandl.com). For questions, please contact: Dr. Kim Beloin at: [Beloin@att.net](mailto:Beloin@att.net) .

**PRE-CONFERENCE and/or INSTITUTE REGISTRATION FORM FOR INDIVIDUALS  
OR TEAMS**  
**WISCONSIN'S 26<sup>th</sup> ANNUAL STATE-WIDE INCLUSION INSTITUTE & PRE-CONFERENCE**  
**WESTWOOD CONFERENCE CENTER - WAUSAU, WI**  
**JULY 29-31, 2019**

**INDIVIDUAL OR TEAM LEADER: (PLEASE PRINT OR TYPE)**

1) NAME: \_\_\_\_\_ POSITION: \_\_\_\_\_

INDIVIDUAL OR TEAM LEADER'S E-MAIL: \_\_\_\_\_

SCHOOL/ORGANIZATION NAME: \_\_\_\_\_

SCHOOL/ORGANIZATION ADDRESS: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_ LEVEL: EC. ELEM. MIDDLE HIGH OTHER

INDIVIDUAL OR TEAM LEADER'S SUMMER ADDRESS: \_\_\_\_\_

INDIVIDUAL OR TEAM LEADER'S CELL or HOME PHONE: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**INDICATE WHICH DAYS YOU WILL BE ATTENDING:**

- |   |   |
|---|---|
| <input type="checkbox"/> PRE-CONFERENCE (Monday 9:00 am - 4:00 pm)        | \$ 65.00 (ONLY MON.)                    |
| <input type="checkbox"/> MAIN INSTITUTE (Does NOT Include Pre-Conference) | \$175.00 (By June 1 <sup>st</sup> )     |
| (Starting on Monday evening 5:30 pm – Ending on Wednesday at 2:15 pm)     | \$190.00 (After June 1 <sup>st</sup> )  |
| <input type="checkbox"/> TUESDAY ONLY (7:30 am – 6:00 pm)                 | \$ 95.00 (ONLY TUES.)                   |
| <input type="checkbox"/> WEDNESDAY ONLY (7:30 am – 2:15 pm)               | \$ 95.00 (ONLY WED.)                    |
| <input type="checkbox"/> PRE-CONFERENCE + MAIN INSTITUTE                  | \$ 240.00 (By June 1 <sup>st</sup> )    |
| (Monday 9:00 am - Wednesday 2:15 pm)                                      | \$ 255.00 (After June 1 <sup>st</sup> ) |

**ADDING TEAM MEMBERS:**

2) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

Pre-Conference  Main Institute  TUES. Only  WED. Only  Pre-Conference + Main Institute

3) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

Pre-Conference  Main Institute  TUES. Only  WED. Only  Pre-Conference + Main Institute

4) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

Pre-Conference  Main Institute  TUES. Only  WED. Only  Pre-Conference + Main Institute

5) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

Pre-Conference  Main Institute  TUES. Only  WED. Only  Pre-Conference + Main Institute

6) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

\_\_\_ Pre-Conference \_\_\_ Main Institute \_\_\_ TUES. Only \_\_\_ WED. Only \_\_\_ Pre-Conference + Main Institute

7) NAME \_\_\_\_\_ POSITION \_\_\_\_\_ E-MAIL: \_\_\_\_\_

\_\_\_ Pre-Conference \_\_\_ Main Institute \_\_\_ TUES. Only \_\_\_ WED. Only \_\_\_ Pre-Conference + Main Institute

*(Additional team members can be added on a second registration form or attached sheet of paper)*

**SUMMARY: Indicate how many are attending for each type of registration :**

#ATTENDING PRE-CONFERENCE (MONDAY): \_\_\_\_\_ x \$65.00 =TOTAL \$ \_\_\_\_\_  
(Monday 9:00 am - 4:00 pm)

#ATTENDING MAIN INSTITUTE (TUES & WED.)  
(Monday 5:30 pm - Wednesday 2:15 pm)

**EARLY BIRD PRICE: ON or BEFORE JUNE 1** \_\_\_\_\_ x \$175.00 =TOTAL \$ \_\_\_\_\_

AFTER JUNE 1 \_\_\_\_\_ x \$190.00 =TOTAL \$ \_\_\_\_\_

# ATTENDING TUESDAY ONLY: \_\_\_\_\_ x \$95.00 =TOTAL \$ \_\_\_\_\_  
(Tuesday 7:30 am - 6:00 pm)

# ATTENDING WEDNESDAY ONLY: \_\_\_\_\_ x \$95.00 =TOTAL \$ \_\_\_\_\_  
(Wednesday 7:30 am - 2:15 pm)

#ATTENDING PRE-CONF. + MAIN INSTITUTE  
(Monday 9:00 am - Wednesday 2:15 pm)

**EARLY BIRD PRICE: ON or BEFORE JUNE 1** \_\_\_\_\_ x \$240.00 =TOTAL \$ \_\_\_\_\_

AFTER JUNE 1 \_\_\_\_\_ x \$255.00 =TOTAL \$ \_\_\_\_\_

**TOTAL PAYMENT for ALL Institute Registrants: GRAND TOTAL \$ \_\_\_\_\_**

\*A \$25/person processing fee will be assessed for any cancellations prior to July 1<sup>st</sup>. No refunds after July 1<sup>st</sup>.

For registration, return this form with your Check or Purchase Order for Payment. All registrants with E-mail addresses will be notified with an E-mailed confirmation letter.

PLEASE MAKE CHECKS OR PURCHASE ORDERS PAYABLE TO: SUMMER INSTITUTE ON INCLUSION.

Registration with a Credit Card payment is Only available On-line via PayPal at BeloinandBrandl.com.

If you have any questions, E-mail or call Dr. Kim Beloin at: [Beloin@att.net](mailto:Beloin@att.net) or 414.881.8101.

**RETURN TO: "Summer Institute on Inclusion"**

c/o Dr. Kim Beloin  
357 Juniper Court  
Grafton, WI 53024

E-Mail: [Beloin@att.net](mailto:Beloin@att.net)  
Scan & E-mail Faxes to: [Beloin@att.net](mailto:Beloin@att.net)