

WISCONSIN'S 16TH ANNUAL STATE-WIDE INSTITUTE ON BEST PRACTICES IN INCLUSIVE EDUCATION - 2009

Summer is just around the corner and it is time to register for the 16th Annual State-Wide Institute on Best Practices in Inclusive Education. This Institute is co-sponsored by the Wisconsin Department of Public Instruction and the Inclusion Institute, Inc. This Institute will be held at the Westwood Conference Center in Wausau, WI on July 27-29, 2009.

This year's program offers some exciting information on Best Practices in Inclusion, Co-Teaching, Differentiated Instruction, Transition, AD/HD, and Mental Health challenges. **Dr. Judy Wood** will be the keynote speaker on Tuesday. Judy is an international speaker, Professor Emeritus, author of many textbooks & instructional materials, & parent to young adult sons with special needs. As Professor Emeritus of Virginia Commonwealth University, Dr. Wood focuses on building a successful academic intervention system for at-risk students or students with unique needs within general education settings. She has authored many books including: *Strategies for Teaching Students with Exceptionalities*; *Teaching Students in Inclusive Settings: Adapting and Accommodating Instruction, 5th ed.*, and *Exceeding the Boundaries: Understanding Exceptional Lives*. Dr. Wood is an acclaimed presenter, known internationally and throughout the United States. She has presented in Canada, Tanzania, Panama, and throughout the Micronesia Islands. In her keynote presentation, Dr. Wood will focus on ways in which teachers can provide successful educational experiences through differentiated instruction. She will provide a new look at curriculum by providing practical tips for the classroom. In a follow-up forum, Dr. Wood will focus on Co-teaching benefits, issues, stages, scheduling, and grouping. This forum will include information on co-teaching blended with research-based strategies for differentiating instruction.

Our keynote speaker on Wednesday is **Dr. Ashleigh Molloy**, Director of the Transformation Education Institute and Education Professor at York University. "Dr. Ash" has been involved with numerous education and humanitarian projects serving countries such as Ghana, Malawi, the Philippines, Mexico, and Ecuador. He has received many awards for his work in education from the national governments of countries in Asia, Africa, Europe, and the Americas. In 2007, Dr. Ash was designated as Educational Leader of the Year by the Council of Exceptional Children. Dr. Ash's career roles include experience as a principal, system-wide administrator in Toronto, elementary, secondary, and college teacher. Dr. Ash is also the parent of a young adult with Down Syndrome. In his keynote presentation, Dr. Ash will focus on developing an educational landscape that includes using strategies to support best practices for inclusion. In a follow up forum, Dr. Ash will provide an interactive session focusing on the roles and responsibilities of effective paraprofessionals. Dr. Ash holds special expertise in training paraprofessionals for their roles in supporting students in inclusive settings.

In addition to the keynote speakers, general and special educators, administrators, and other professionals from across Wisconsin will present forums on: Differentiating Science Instruction; Transitioning; Understanding Behavior; Co-teaching; Modifying Curriculum; Aligning Staff for Effective Collaboration & Inclusion; Working Collaboratively with Parents; Supporting Social Relationships; Working with Students with Mental Health Needs, & Supporting Students with Attention Deficit/Hyperactivity Disorder. Finally, there

will be several opportunities for team & individual planning as well as networking with professionals, presenters, & colleagues.

The first opportunity for networking will begin on Monday evening at 5:30 p.m., at which time everyone attending is invited to gather for the Institute's Opening Networking Social. Another Networking Social will be on Tuesday from 4:00 – 6:00 p.m. These Networking Socials will be held on the Westwood Conference Center Upper Deck and Lounge. Please plan to join us for door prizes, snacks, beverages, and conversation.

The option of registering for 3 Graduate Credits is also available through your attendance and participation in the Institute. Graduate credits will be offered through Cardinal Stritch University. The tuition cost for the 3 Graduate credits is an additional \$585. Detailed information on the graduate course will be provided at an informational meeting on Tuesday, July 28 from 4:00-4:30 at the Institute. If you are considering this course credit option and have questions, please feel free to contact me prior to the Institute by telephone (414-881-8101) or e-mail (Beloin@att.net).

Enclosed is a registration form to be completed and returned by June 1, 2009 for the early registration price. However, registrations will be accepted until the start of the Institute. Please mail your registration with a check or purchase order as soon as possible. The cost for the entire Institute is \$145.00 per person if registration and payment is received on or before June 1 and \$155.00 per person if registration and payment is received after June 1. For those who are interested in attending only one day of the Institute, the cost is \$80.00 per person. The registration fee includes lunch on Tuesday and Wednesday, beverage breaks, and an Institute notebook with resource materials. If you have any questions related to the Institute, please call me at 414-881-8101, e-mail Beloin@att.net, or look for further information at: <http://www.Beloinandbrandl.com>. Consider inviting a paraprofessional, parent, or fellow colleague to attend with you. I look forward to seeing you at the 16th Annual State-wide Institute on Best Practices in Inclusive Education!

Cordially,

Kim S. Beloin, Ph.D

Director: State-wide Institute on Best Practices in Inclusive Education &
Adjunct Associate Professor of Education/Special Education

Institute Registration Fee for July 27-29 :

\$145.00 per person (Before June 1)

\$80.00 per person for One Day Only

\$155.00 per person (After June 1)

Participants must make their own lodging reservations. *Lodging rooms are not available at The Westwood Center. Meals: Lunch on both days will be provided.

Lodging:

Plaza Hotel & Suites (Code: 1040)
1.715.845.4341 \$62.00 Single/\$72.00 Dbl.
Continental Breakfast Included

Lodge at Cedar Creek (Inclusion Institute)
715.241.6300 \$62.00 Single/\$72.00 Dbl.
or \$109.00 Quad includes 4 waterpark passes
On-site Restaurant & Indoor Water Park

Best Western-Midway (Code: 1040)
1.715.842.1616 \$62.00 Single/ \$72.00 Dbl.
Continental Breakfast Included

Howard Johnson (Code: 2311)
1.715.842.0711 \$62.00 Single or Dbl.
On-Site Restaurant

Country Inn & Suites (Inclusion Institute)
1.715.359.1881 \$70.00 Single or Dbl.
Deluxe Hot Breakfast Included

Fairfield Inn & Suites (Inclusion Institute)
1.715.241.8400 \$70.00 Single or Dbl.
Deluxe Hot Breakfast Included

Wisconsin's 16th Annual State-wide Institute On Best Practices in Inclusive Education

July 27-29, 2009

Westwood Conference Center

Wausau, WI

AGENDA

Monday, July 27, 2009

5:30-7:00 pm Registration; Institute Social/Networking & Refreshments

Tuesday, July 28, 2009

7:30-8:15 Registration

8:15-9:45 **General Session #1**
Speaker: Dr. Judy Wood (Midlothian, VA)
Topic: "The Curriculum Maze, Stepping Beyond Fairness"

9:45-10:00 **BREAK – Beverages Provided**

10:00-11:30 **Forums – Group #1**

- A. **Co-Teaching/Differentiating: Strategies for Both – Dr. Judy Wood.** (*International Speaker, Author, Parent, & Professor; Midlothian, VA*)
- B. **Teaching Assertiveness as a Way to Address Unwelcome Behavior – Dr. Mark Sweet** (*Consultant & Trainer for Disability Rights of Wisconsin; Madison*)
- C. **It's Our World Too! A Community Service Project Curriculum for Young People Who are Making a Difference – Dr. Bob Kann** (*Professor, Consultant, & Storyteller; Madison*)
- D. **The Kaleidoscope of Inclusion . . . Taking the Journey Together - Mary & Melissa Skadah** (*Project Director for WI State-wide Parent Initiative & Daughter; Eau Claire*)

11:30-12:30 **LUNCH - Provided**

12:30-12:45 **ACTION STEPS – Dr. Kim Beloin**

12:45-2:15 **Forums – Group #2**

- E. **Team or Individual Planning Option**
- F. **Supporting Social Relationships and Learning in Inclusive Classrooms: Peer Support Strategies that Work – Dr. Erik Carter** (*Faculty at UW-Madison; Madison*)
- G. **Tricks for the Toolkit: A Collaborative Approach to Reaching All Learners in the Regular Classroom – Lisa Friend-Kalupa, Amy Treuter, Ben Ketterer** (*Glendale Elementary Instructional Team; Madison*)
- H. **How to Coach and Supervise to Embed RtI at Your Building – The 'Superior Model' – Jay Mitchell, Superintendent; Janna Stevens, Assistant Superintendent; Kathy Hinders, Director of Pupil Services** (*Superior School District Administrators*)
- I. **Accommodations for Students with Special needs: Insights into Science Instruction – Dr. Greg Stefanich** (*Professor of Science Education, University of Northern Iowa*)

2:15-2:30 **BREAK – Beverages Provided**

2:30-4:00 **Forums – Group #3**

- J. Team or Individual Planning Option**
- K. Creating Meaningful Social Relationships– *Beth Swedeen & Colleen Moore***
(Waisman Center Staff; Madison)
- L. Tools & Strategies for Inclusion . . . Know What You Need to Be an Informed Consumer of Education!– *Mary Skadah*** *(State Project Director for WI State-wide Parent Initiative; Eau Claire)*
- M. Kids on The Brink– *Phyllis Greenberger*** *(Consultant for Disability Rights of Wisconsin; Madison)*

4:00-4:30 **GRADUATE COURSE MEETING in Westwood Room**

4:00-6:00 **NETWORKING/SOCIAL HOUR – Upper Lounge & Patio**

Wednesday, July 29, 2009

8:15-9:45 General Session #2
Speaker: ***Dr. Ashleigh Molloy*** *(Toronto)*
Topic: “An InterGalactic Voyage on the Starship INCLUSION”

9:45-10:00 **BREAK – Beverages Provided**

10:00-11:30 **Forums – Group #4**

- N. Team or Individual Planning Option**
- O. Proud to Be a Paraprofessional Because I Make a Difference - *Dr. Ashleigh Molloy***
(Parent, Director of Transformation Education Institute, & Education Professor at York University; Toronto)
- P. Taking AD/HD to School – *Joan Helbing*** *(Diagnostic Teacher, Appleton Area School District; Appleton)*
- Q. Making Transition Work for All in High School – *Ted Szalkowski & Fred Swanson***
(Coordinator of High School Educational Services & Transition Specialist; Madison)

11:30-12:30 **LUNCH - Provided**

12:30-2:00 **Forums – Group #5**

- R. Team or Individual Planning Option**
- S. Children & Adolescents with Mental Illness – *Joan Helbing*** *(Diagnostic Teacher, Appleton Area School District; Appleton)*
- T. Thoughtful Planning in Using the Strengths of Special Education Staff – *Dr. Michael Hertting*** *(Principal of Lapham Elementary School; Madison)*
- U. Advocating for Inclusion and Acceptance – *Cheri Sylla & Eric Sylla*** *(CESA#1 Parent Education Consultant & Student at Brookfield East High School; Brookfield)*

2:00-2:30 **Closing Remarks & Door Prizes**

**WISCONSIN'S 16TH ANNUAL STATE-WIDE INSTITUTE ON BEST
PRACTICES IN INCLUSIVE EDUCATION
SESSIONS AND FORUMS - 2009**

GENERAL SESSION #1

TOPIC: "The Curriculum Maze Stepping Beyond Fairness"

PRESENTER: Dr. Judy Wood (International Speaker, Author, Parent, & Professor; Midlothian, VA)

DESCRIPTION: Increasing numbers of students with disabilities and students at risk are receiving services within general education, and practitioners are searching for ways to provide successful educational experiences to students requiring differentiated instruction. The Keynote highlights "our children and fairness", provides a new look at curriculum and children, and provides each participant with practical tips for the classroom.

FORUMS - GROUP #1

A. TOPIC: "Co-Teaching / Differentiating: Strategies for Both"

PRESENTER: Dr. Judy Wood (International Speaker, Author, Parent, & Professor; Midlothian, VA)

DESCRIPTION: This presentation will focus on co-teaching blended with researched-based strategies for differentiation. Information to know and how to set up for co-teaching is discussed. Co-teaching benefits, issues, stages, scheduling, and grouping are just a few of the topics discussed. A self-instructing handout is provided so that participants receive a plethora of information. Humor! Handouts! Prizes! And much, much more!!

(Target Audience: K-12 General & Special Educators, Administrators, Paraprofessionals, Related Services Staff)

B. TOPIC: "Teaching Assertiveness as a Way to Address Unwelcome Behavior"

PRESENTER: Dr. Mark Sweet (Consultant & Trainer for Disability Rights of Wisconsin; Madison)

DESCRIPTION: What might happen if we focused less on what we want students to stop doing and more on understanding what they are trying to assert? Can we create more safety and better interaction by focusing on teaching skillful assertiveness rather than compliance? **(Target Audience: K-12 General & Special Educators, Administrators, Paraprofessionals, Parents, Related Services Staff)**

C. TOPIC: "It's Our World, Too! A Community Service Project Curriculum for Young People Who are Making a Difference"

PRESENTER: Dr. Bob Kann, (Professor of Education, Consultant, and Storyteller; Madison)

DESCRIPTION: "It's Our World, Too!" is an online curriculum funded by the Wisconsin Board for People with Developmental Disabilities which provides resources for schools and other community groups who want to engage young people in community service projects. Participants in this session will learn about a breathtaking array of service projects successfully undertaken by youth and how to work to insure that everyone has an equal opportunity to participate in such service projects. **(Target Audience: K-12 General and Special Educators, Related Services Staff, Paraprofessionals, Administrators & Parents)**

D. TOPIC: "The Kaleidoscope of Inclusion... Taking The Journey Together"

PRESENTERS: Mary & Melissa Skadahl (State Project Director, WI Statewide Parent-Educator Initiative & Daughter; Eau Claire)

DESCRIPTION: Mary Skadahl and her daughter, Melissa both from Eau Claire, will share their journey from Middle School through Completing Post-Secondary Technical College to the Present as they took decisions about Inclusion to the next level for all her supports. Come hear about their remarkable journey and how they continue to make Inclusion a priority for all decisions. **(Target Audience: Secondary Special Educators, Administrators, Case Managers, Related Services Staff, Paraprofessionals, Parents, Transition Coordinators)**

FORUMS - GROUP #2

F. TOPIC: "Supporting Social Relationships and Learning in Inclusive Classrooms: Peer Support Strategies That Work"

PRESENTER: Dr. Erik Carter (Faculty at UW-Madison; Madison)

DESCRIPTION: Educators often struggle to find effective approaches for supporting meaningful inclusion in secondary schools. This presentation will focus on peer support arrangements as an effective alternative to one-to-one adult support (e.g., paraprofessionals, special educators) for promoting the inclusion of students with intellectual disabilities in general education classes. You will learn about (a) the research findings for students with and without disabilities who participate in these arrangements, and (b) practical steps for implementing these interventions in middle and high school classrooms. **(Target Audience: 6-12 General and Special Educators, Administrators, Parents)**

G. TOPIC: “Tricks for the Toolkit: A Collaborative Approach to Reaching All Learners in the Regular Classroom”

PRESENTERS: Lisa Friend-Kalupa, Amy Treuter, Ben Ketterer (Glendale Elementary Instructional Team; Madison)

DESCRIPTION: Presenters will offer tools and techniques used to differentiate instruction within a fourth/fifth grade classroom. The focus will be on providing concrete tools and strategies that can be used in any elementary school classroom, and on sharing techniques for maximizing the use of human resources to reach all learners. **(Target Audience: K-6 General & Special Educators, Paraprofessionals, Related Services Staff, Administrators, Parents)**

H. TOPIC: “How to Coach and Supervise to Embed RtI at your Building—the ‘ Superior Model’”

PRESENTERS: Jay Mitchell, Superintendent; Janna Stevens, Assistant Superintendent; Kathy Hinders, Director of Pupil Services (Superior School District Administrators; Superior)

DESCRIPTION: The School District of Superior began implementing a Response to Intervention System to monitor students in reading 4 years ago at the elementary level. Since that time we have expanded and deepened our system to include a consistent monitoring of reading K-9 and math K-8. A key piece to ensure the system is in place and working effectively is through training with, coaching on, and supervising the strategies that make an impact on student achievement. Join this presentation and walk away with concrete ideas on how your district can embed RtI. **(Target Audience: K-9 General and Special Educators, Reading Specialists, Math Specialists, Administrators)**

I. TOPIC: “Accommodations for Students with Special Needs: Insights into Science Instruction”

PRESENTER: Dr. Greg Stefanich (Professor of Science Education, University of Northern Iowa)

DESCRIPTION: This presentation will address instructional practices that reflect inclusive instructional design in science. Focus areas will include: research on successful practice, challenges concerning post-secondary transitions, strategies including hands-on multimodality lessons, sample materials from low-cost items to sophisticated instrumentation, print resources, software, and Internet resources. The disability areas addressed will include physical and sensory impairments, learning disabilities, cognitive impairments, and behavioral disabilities. **(Target Audience: Grades 4-12 General & Special Educators, Administrators, Related Services Staff, Paraprofessionals, Administrators & Parents)**

FORUMS - GROUP # 3

K. TOPIC: “Creating Meaningful Social Relationships”

PRESENTERS: Beth Swedeen & Colleen Moss (Waisman Center Staff; Madison)

DESCRIPTION: This presentation will provide examples and strategies for connecting students with and without significant disabilities based on the experiences of student/teacher teams in 14 Wisconsin high schools who have developed "natural support" efforts in their schools. **(Target Audience: 7-12 General & Special Educators, Administrators, Paraprofessionals, Related Services Staff, Parents)**

L. TOPIC: “Tools and Strategies for Inclusion...Know What You Need to Be An Informed Consumer of Education”

PRESENTER: Mary Skadah (State Project Director, WI Statewide Parent-Educator Initiative; Eau Claire)

DESCRIPTION: This presentation will provide participants with materials to take back to your schools. The materials and information will assist educators in working with both parents and colleagues to promote a positive focus on Inclusion Practices. **(Target Audience: K-12 General & Special Educators, Administrators, Parents, Related Services Staff)**

M. TOPIC: “Kids on the Brink”

PRESENTER: Phyllis Greenberger (Consultant for Disability Rights of Wisconsin; Madison)

DESCRIPTION: Consequences, Punishment, Discipline, Sanction. Sometimes adults only look at the behavior of a teen and feel these are the only ways a teen will learn to change their behavior. If we step back and pause and look deeper, there are other ways to look at the behavior and respond to it, so that teens on the brink, won't go over the edge. **(Target Audience: 6-12 General and Special Educators, Transition Coordinators, Related Services Staff, administrators, Paraprofessionals, Parents)**

GENERAL SESSION # 2

TOPIC: “An InterGalactic Voyage on the Starship INCLUSION”

PRESENTER: Dr. Ashleigh Molloy (Parent, Director of Transformation Education Institute, & Education Professor at York University; Toronto)

DESCRIPTION: This session will navigate the educational landscape in search of best practices for inclusion. Strategies will be outlined and the concept of able-ness validated. Our final destination will take us to a community where ALL belong.

FORUMS - GROUP # 4

O. TOPIC: “Proud to be a Paraprofessional Because I Make a Difference”

PRESENTER: Dr. Ashleigh Molloy (Parent, Director of Transformation Education Institute, & Education Professor at York University; Toronto)

DESCRIPTION: This interactive session will explore the roles and responsibilities of the paraprofessional as a member of a school team working to build student success. This will be viewed through the lens of inclusion. The strategies needed for achieving this goal include relationship building, role modeling, skill development, planning and teamwork. The participants will have the opportunity to engage in activities to reinforce theories presented in the session. A variety of resources will be referenced to further empower the paraprofessional to implement best practices. (**Target Audience:** Paraprofessionals, Related Services Staff, K-12 General & Special Educators, Administrators)

P. TOPIC: “Taking AD/HD to School”

PRESENTER: Joan Helbing (Diagnostic Teacher: Appleton Area School District; Appleton)

DESCRIPTION: The school environment is the most challenging situation for many students with AD/HD. How can teachers better support students with executive dysfunction at school and why is this so critical to their success? Specific challenges and strategies will be discussed. (**Target Audience:** K-12 General & Special Educators, Paraprofessionals, Administrators, Related Services Staff, Parents)

Q. TOPIC: “Making Transition Work for All in High School”

PRESENTER: Ted Szalkowski & Fred Swanson (Coordinator of High School Educational Services & Transition Specialist; Madison)

DESCRIPTION: Participants will learn how to create a comprehensive plan to help teachers, students and families understand the transition process. Participants will discover tips and tricks for successful community inclusion and postsecondary transition for students with significant disabilities. (**Target Audience:** Transition Coordinators, 7-12 General & Special Educators, Related Services Staff, Paraprofessionals, Administrators & Parents)

FORUMS - GROUP # 5

S. TOPIC: “Children & Adolescents with Mental Illness”

PRESENTER: Joan Helbing (Diagnostic Teacher: Appleton Area School District; Appleton)

DESCRIPTION: Yes, children can develop mental illness and if they do, school becomes a very daunting challenge. Learn about the most common mental illnesses in children and what school staff can do to support these students in a school setting. (**Target Audience:** K-12 General & Special Educators, Paraprofessionals, Related Services Staff, Administrators, Parents)

T. TOPIC: “Thoughtful Planning in Using Special Education Staff Resources or Using the Strengths of Special Education Staff”

PRESENTER: Michael Hertting, Ph. D. (Principal, Lapham Elementary School; Madison)

DESCRIPTION: This presentation will look at and discuss how one elementary school deploys their staff resources given the limited resources in many schools and districts. This session, presented by the principal, presents some critical issues to consider as students are placed in classrooms. (**Target Audience:** K-6 General and Special Educators, Administrators, Related Services Staff)

U. TOPIC: “Advocating for Inclusion and Acceptance”

PRESENTERS: Cheri Sylla & Eric Sylla (Cheri Sylla, CESA #1 Parent Education Consultant and Eric Sylla, Student at Brookfield East High School; Brookfield)

DESCRIPTION: This session will take participants through the journey that a parent and her son navigated to reach successful and appropriate inclusion in a large K-12 system. The challenges, strategies, and successes along the way will be shared and will inspire hope for a more inclusive and accepting world. (**Target Audience:** K-12 General & Special Educators, Related Services Staff, Paraprofessionals, Administrators & Parents)

3 Graduate Credits Available From Cardinal Stritch University

SED 572: INCLUSIVE EDUCATION INSTITUTE 2009: Implementing Inclusive Practices Through Differentiated Projects

Attend and register at the 2009 STATE-WIDE INSTITUTE ON BEST PRACTICES IN INCLUSIVE EDUCATION & implement your course project during the Fall, 2009 semester. No additional in-person class meetings in the Fall. On-line communication will be utilized.

Tuition for the 3 Graduate Credits is an Additional: \$585 (Make Checks Payable to: SUMMER INSTITUTE ON INCLUSION). Pay by Check on July 28 or 29, 2009 at the Institute Course Informational Meeting. (Sorry, payment by credit card is not available for this course.) **Additional Questions?** Call Dr. Kim Beloin at (414) 881-8101 or E-mail: Beloin@att.net

WISCONSIN'S 16th ANNUAL STATE-WIDE INSTITUTE
ON BEST PRACTICES IN INCLUSIVE EDUCATION

WESTWOOD CONFERENCE CENTER - WAUSAU, WI
JULY 27-29, 2009

REGISTRATION FORM FOR INDIVIDUALS OR TEAMS

INDIVIDUAL OR TEAM CONTACT PERSON: (PLEASE PRINT OR TYPE)

1. NAME: _____ POSITION: _____

CONTACT PERSON'S E-MAIL: _____

SCHOOL NAME: _____ (CIRCLE ONE) ELEM. MIDDLE HIGH

SCHOOL ADDRESS: _____

CITY: _____ ZIP: _____

SCHOOL DISTRICT: _____

CONTACT PERSON'S SUMMER ADDRESS: _____

CONTACT PERSON'S SUMMER PHONE: _____ - _____ - _____

ADDITIONAL TEAM MEMBERS ATTENDING

2. NAME _____ POSITION _____ E-MAIL: _____

3. NAME _____ POSITION _____ E-MAIL: _____

4. NAME _____ POSITION _____ E-MAIL: _____

5. NAME _____ POSITION _____ E-MAIL: _____

ATTENDING FULL INSTITUTE ___ x \$145.00 = TOTAL \$ ___ ON OR BEFORE JUNE 1
___ x \$155.00 = TOTAL \$ ___ AFTER JUNE 1

ATTENDING 1 DAY ONLY: _____ x \$80.00 = TOTAL \$ _____
(# Attending: TUESDAY, JULY 28 _____ WEDNESDAY, JULY 29 _____)

FOR EARLY REGISTRATION, PLEASE RETURN THIS FORM WITH YOUR CHECK OR PURCHASE ORDER AS SOON AS POSSIBLE. YOU OR YOUR TEAM CONTACT PERSON WILL BE NOTIFIED WITH A CONFIRMATION LETTER & ADDITIONAL INFORMATION. *CALL DR. KIM BELOIN AT 414-881-8101 WITH ANY QUESTIONS.

PLEASE MAKE CHECKS PAYABLE TO: SUMMER INSTITUTE ON INCLUSION.

RETURN TO: Summer Institute on Inclusion

C/o Dr. Kim Beloin
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