

**Cardinal Stritch University
College of Education**

**SED 572: Inclusive Education Institute 2010: Implementing Inclusive Practices
Through Universal Design
3 Credits
Summer/Fall 2010**

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Meeting Times: Attendance at the Institute – July 26-28
with On-line Fall follow-up
Location: Westwood Conference Center; Wausau, WI

Course Materials:

Action Steps Planning Packet – Provided to each participant at the Institute.

Purpose and Description of Course:

The content of this course includes examination, discussion, planning and application of the following topics: Including students with autism, school staffing arrangements that promote successful inclusion, Perspectives of parents and self advocates on inclusive education, curriculum design and adaptation in content curriculum, and current legislation on the inclusion of students with disabilities. The goal is to develop a school or classroom-based action planning process to be implemented and evaluated during the Fall semester.

Course Outcomes and Objectives:

1. Student will design, implement, and evaluate an action steps project on inclusive education. (Assessment 1, 2, 3, 4)
2. Student will evaluate the results of their action plan/inclusion project and share those results with other stakeholders. (Assessment 2)

Specific Assessments of Outcomes:

1. A one-page written summary/description of the action plan/
inclusion project 20%
2. Documentation and analysis of the implementation of the action plan 50%
(Do not limit yourself to written forms of documentation.
E.g., audio-visual presentations, in-service programs)
3. Written Log of the time spent planning, implementing, evaluating, and
presenting/sharing the outcomes of this project. 10%
4. A one-page evaluation of the impact of the action plan/inclusion project 20%

Course Grading:

Written Summary/Description 10 points

Documentation/Analysis of implemented action plan 25 points

Written Log 5 points

Evaluation 10 points

Total:

50 points

Grading Scale:

A = 45-50

A- = 40-44

B+ = 35-39

B = 30-34

B- = 25-29

C+ = 20-24

C = 15-19

C- = 10-14

F = Below 10

Policies:

1. Cardinal Stritch University and this instructor wish to affirm the intent of the Americans with Disabilities Education Act. Any person enrolling in this course who may require alternative instructional procedures due to a disability should feel free to discuss these needs with the instructor so appropriate modifications and accommodations can be made.

Course Guide:

July 26 Sharing classroom and school-wide inclusive practices. Networking and meeting with presenters, participants from other inclusive schools, and Institute staff.

July 27 Participation in forums, sessions, and classroom/school-based action planning process. Participation in credit course meeting.

July 28 Participation in forums, sessions, and classroom/school-based action planning process.

Sept. 17 Submission of one-page written summary/description of action plan

Oct. 28-30 Computer or telephone consultation and progress reporting on action plans/Inclusion projects. Each student will provide a brief update on the status of their project.

December 3 Submission of final projects and project evaluations.

Rubric

Evaluation of the Action Plan/Inclusion Project

1. Written evaluation is a minimum of one typed page in length.

Exceeds expectations	Meets Expectations	Does not meet Expectations
2	1	0

Comments:

2. Written evaluation was received by December 3, 2010.

Meets Deadline	Does not meet Deadline
2	0

Comments:

3. Written evaluation uses correct grammar, spelling, and punctuation.

Meets expectations	1-2 errors present	More than 2 errors
2	1	0

Comments:

4. Written evaluation is clear, complete, and easy to follow/understand.

Clear and complete	Incomplete/Difficult to follow
2	0

Comments:

5. Written evaluation of the project demonstrates a critical analysis of the project and process by focusing on: the strengths, weaknesses, and areas of needed improvement.

Addresses all 3 areas	Addresses 2 areas	Addresses 1 area
2	1	0

Comments:

Rubric

Written Summary/Description of the Action Plan/Inclusion Project

1. Written summary/description is a minimum of one typed page in length.

Exceeds expectations 2	Meets expectations 1	Does not meet expectations 0
Comments:		

2. Written summary/description was received by September 17, 2010.

Meets Deadline 2	Does not meet Deadline 0
Comments:	

3. Written summary/description uses correct grammar, spelling, and punctuation.

Meets expectations 2	1-2 errors present 1	More than 2 errors 0
Comments:		

4. Written summary/description is clear, complete, and easy to follow/understand.

Clear and complete 2	Incomplete/Difficult to follow 1
Comments:	

5. Written summary/description of project focuses on implementing effective inclusive practices.

Focused on Effective Inclusive Practices 2	Not focused on Effective Inclusive Practices 0
Comments:	

Rubric

Documentation/Analysis of implemented Action Plan

1. Provides an introductory written description of the project that is clear, complete, and easy for others to follow and understand.

Exceeds expectations	Meets expectations	Incomplete/Unclear/ Difficult to follow
7-8	4-6	0-3

Comments:

2. Provides a final product (e.g., video, in-service presentation and booklet, instructional unit, etc.) that is useful to yourself, your school and other colleagues and parents outside of your school. Documentation of usefulness from yourself and/or others will be needed

Exceeds expectations	Meets expectations	Does not meet expectations
7-8	4-6	0-3

Comments:

3. Describes the impact of the project on the students, school community and/or parents. Provide any evidence demonstrating the impact on others

Exceeds expectations	Meets expectations	Does not meet expectations
7-8	4-6	0-3

Comments:

4. Final product is received by December 3, 2010

Meets deadline	Does not meet deadline
1	0

Comments:

Rubric

Written Log for Planning and Implementation

1. Provides written log documenting dates and hours spent on planning and implementation of project.

Documents 15 or more hours

5

Comments:

Documents 10-14 hours

4

Comments:

Documents 5-9 hours

3

Comments:

Documents 1-4 hours

2

Comments:

Does not provide written log

0

Comments: